First Grade
ELA & Mathematics
Week 1 Packet
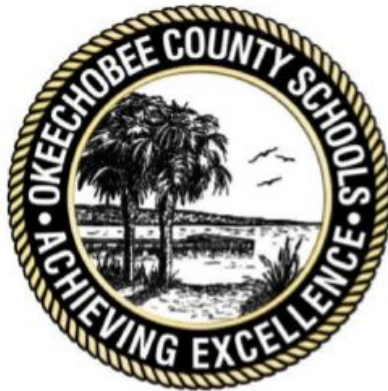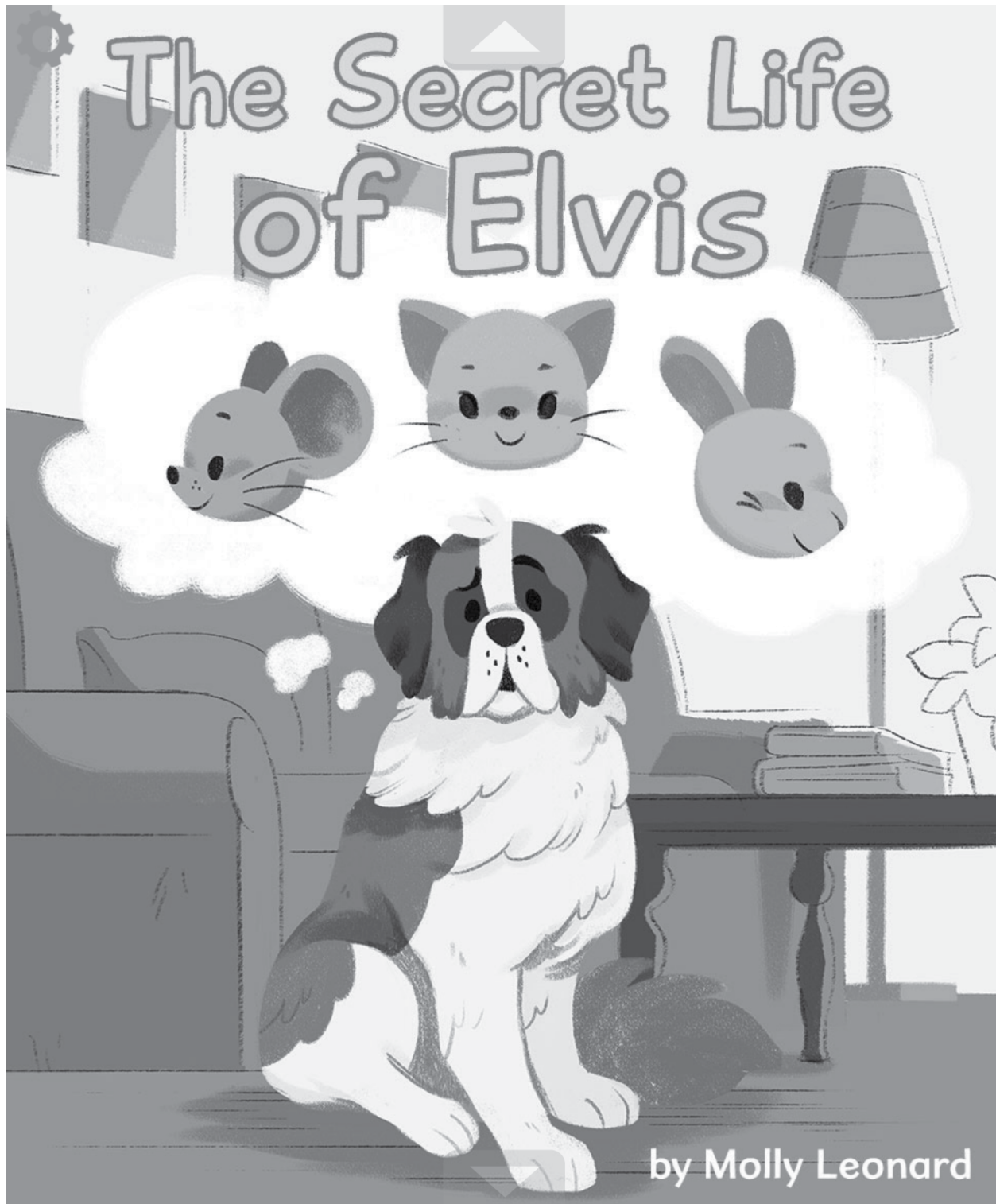

First & Last Name: _____

Teacher: _____

Grade: _____

School: _____

The Secret Life of Elvis

by Molly Leonard

i-Ready

People think it is so easy to be a dog. They scratch my head and say, "Elvis, your life is so easy."

Boy, are they wrong. Being a dog is hard work! I don't like what I do every day. I just can't do it anymore!

I wake up on a cold, hard floor every day. I eat dry dog food for breakfast. Yuck!

Then I have to **drag** myself out the door to chase the mailman. I do NOT want to chase the mailman! He is a nice guy. He scratches my belly. He feeds me bananas.

What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!

Finally, I talk to my best friend, Maxwell. "What should I do?" I ask him. Maxwell lives under the dishwasher. He is a mouse. He is also a painter! Today he is painting a banana.

I say, "I don't want to be a dog anymore, Maxwell. I have no time alone. The food stinks. And people throw balls at me!"

"I know what you mean," Maxwell says as he paints.

"You have to do what makes you happy. That is why I paint beautiful fruit. It makes me happy. Other mice look for crumbs all day. That makes them happy. You have to do what makes YOU happy, Elvis."

I think about this. Then I say, "Well, I like licking my paws! I like winding around people's feet so that they trip. And I love drinking milk."

"I've got it!" Maxwell cries. "It sounds like you have spent too much time being a dog. Why don't you try being … a cat!"

Question 1 (for p. 1 of passage)

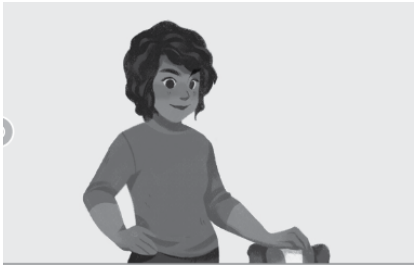Which character is telling this story?

a.

b.

c.

Question 2 (for p. 2 of passage)

How is Elvis different from most dogs? Complete the sentence.

Elvis does not like to _____ the mailman.

    a. chase
    b. drag
    c. scratch

Question 3 (for p. 3 of passage)

What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!

Look at the underlined text and the picture. What do you learn about Elvis?

    a. He does not want to eat the meatloaf.
    b. He does not want to hide in a closet.
    c. He does not want to come running.

Question 4 (for p. 4 of passage)

Why does Elvis talk to Maxwell about his feelings?

    a. Maxwell is a little mouse.
    b. Maxwell is his best friend.
    c. Maxwell is a good painter.

Question 5 (for p. 5 of passage)

What does Maxwell tell Elvis to do? Complete the sentence.

Do what makes you _____.

    a. beautiful
    b. you
    c. happy

Question 6 (for p. 6 of passage)

Look at the events in the chart. What important event happens at the end? Choose the picture.

a.

b.

c.

Bark Beauty

by Molly Leonard
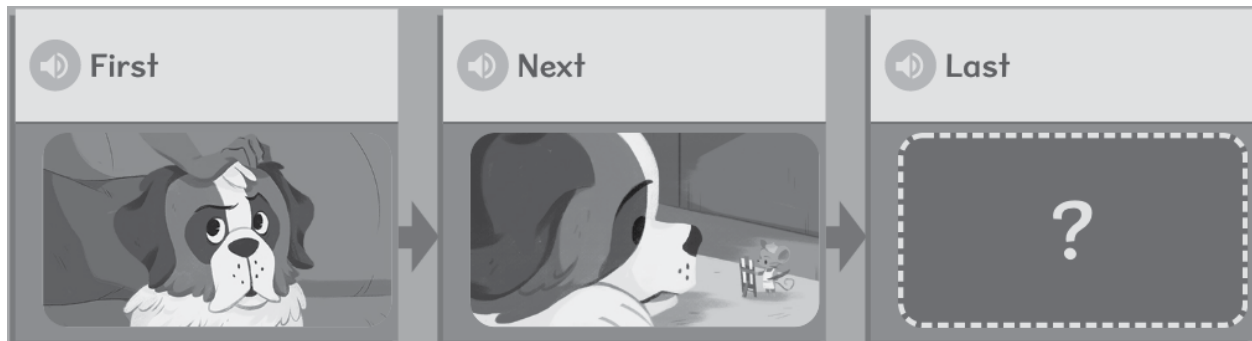
The Picklebottoms have a problem.

Something is wrong with their dog, Elvis.

They are watching him from the window.

What is Elvis doing?

"Is he sick?" Penny Picklebottom asks.
"He has been sleeping standing up. Why would he do that?"

"And why would he gallop around the yard?" Mr. Picklebottom asks.

"And why steal my best blanket? Is he cold?" Mrs. Picklebottom adds.

Now everyone is quiet. They watch the dog. Elvis prances through the yard. He has thrown a blanket over his back.

Elvis shakes his head every few steps. His hair blows in the wind. Then he jumps over a low tree branch.

"What does that dog think he is doing?" Mrs. Picklebottom wonders. "Last week, he tried to sit in my lap like a cat. But now what? Dogs don't prance. They don't wear blankets."

Mrs. Picklebottom is right. Elvis is acting strange. He is not acting like a dog at all!

Elvis runs inside. He dashes under Penny's legs. Then he stands up. Penny is sitting on Elvis's back!

Penny's eyes open wide. "He's a horse!" Then she yells, "Giddy-up, Elvis! Let's ride!" And into the garden they go.

Question 1 (for p. 1 of passage)

What is the Picklbottom's problem?

    a.   Something is wrong with their dog.
    b.   Something is wrong with their window.
    c.   Something is wrong with their tree.

Question 2 (for p. 2 of passage)

What is this page mostly about?

    a.   Elvis is feeling sick.
    b.   Elvis is stealing things.
    c.   Elvis is acting strange.

Question 3 (for p. 2 of passage)

How do the Picklebottoms feel about Elvis?

    a.   sad
    b.   worried
    c.   angry

Question 4 (for p. 3 of passage)

Where is Elvis? Use the text and the picture to answer the question.

    a.   in a forest
    b.   in a yard

c. in a park

Question 5 (for p. 3 of passage)

How is Elvis acting in this part of the story?

a.

b.

c.
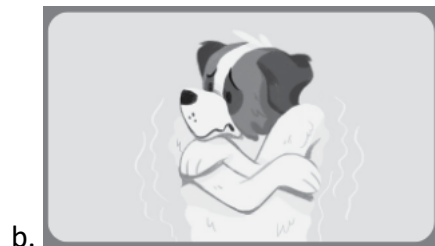
Question 6 (for p. 4 of passage)

What did Elvis do last week?

a. He sat on a lap.
b. He wore a blanket.
c. He pranced around.

Question 7 (for p. 5 of passage)

Which animal is Elvis acting like now? Complete the sentence.

Elvis is acting like a _____.

a. bird
b. horse

c. dog

Question 8 (for p. 5 of passage)

Look at what happens first and next in the story. Choose the event that happens last.

a.

b.

c.

Name _____

Count on to add.

Example

5

_6_ , _7_

5 + 2 = _7_

1

7

____

7 + 1 = ____

2

8

____ , ____

8 + 2 = ____

Name _____

3

7

7   +   2   =   ____

___ , ___

4

6
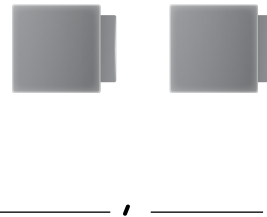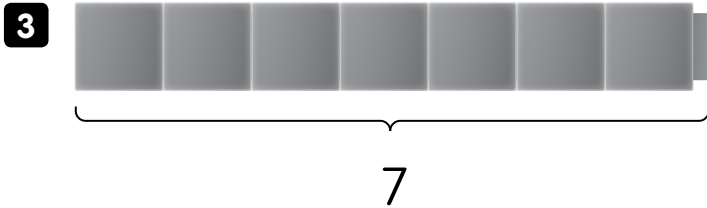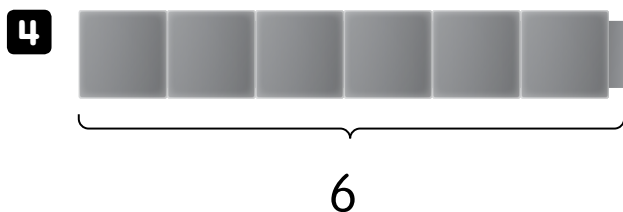
6   +   3   =   ____

___ , ___ , ___

Discuss It

Did you always start at 1 when you counted? Explain.

Name _____

Use what you know about doubles to solve.
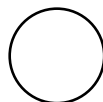
> **Example**
> 1 black sticker. 1 white sticker.
> How many stickers in all?
>
> $1 + 1 =$ __**2**__
> __**2**__ stickers
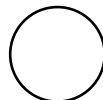
1 1 black sticker. 2 white stickers.
How many stickers in all?

$1 + 2 =$ _____

_____ stickers
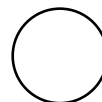
2 3 white stickers. 3 black stickers.
How many stickers in all?

$3 + 3 =$ _____

_____ stickers
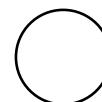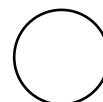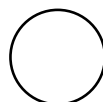
Name _____

3 4 black stickers. 4 white stickers.
How many stickers in all?

4 + 4 = _____

_____ stickers
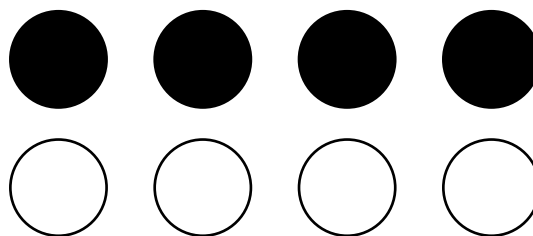
4 4 black squares.
5 white squares.
How many squares in all?

4 + 5 = _____

_____ squares
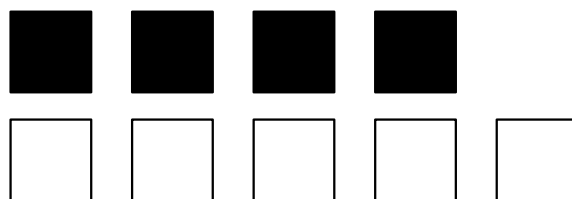
Discuss It

How is 3 + 3 like 3 + 4? How is it different?

i-Ready

6

Name _____

Use the blocks. Complete the addition equations.

Example

$4 + \underline{\ \ 2\ \ } = 6$
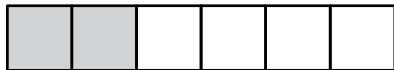
$2 + \underline{\ \ 4\ \ } = 6$
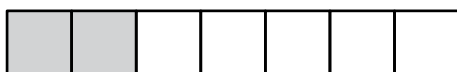
1

$5 + \underline{\ \ \ \ } = 6$

$1 + \underline{\ \ \ \ } = 6$

2

$6 + \underline{\ \ \ \ } = 6$

$0 + \underline{\ \ \ \ } = 6$

3

$5 + \underline{\ \ \ \ } = 7$

$2 + \underline{\ \ \ \ } = 7$

4

$3 + \underline{\ \ \ \ } = 7$

$4 + \underline{\ \ \ \ } = 7$

Name _____

5

$1 + \underline{\hphantom{000}} = 8$

$7 + \underline{\hphantom{000}} = 8$

6

$6 + \underline{\hphantom{000}} = 8$

$2 + \underline{\hphantom{000}} = 8$

7

$5 + \underline{\hphantom{000}} = 9$

$4 + \underline{\hphantom{000}} = 9$

8

$3 + \underline{\hphantom{000}} = 9$

$6 + \underline{\hphantom{000}} = 9$
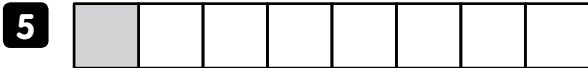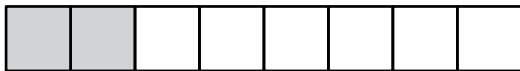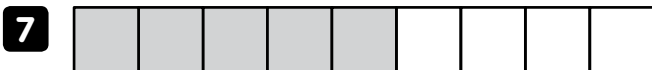
Name _____

Fill in the number bonds to make a ten.

1 Find 9 + 3.

| 9 | + | 3 |

| 1 | 2 |

10 + 2 = ____

9 + 3 = ____

2 Find 9 + 5.

| 9 | + | 5 |

10 + 4 = ____

9 + 5 = ____

3 Find 8 + 4.

| 8 | + | 4 |

10 + 2 = ____

8 + 4 = ____
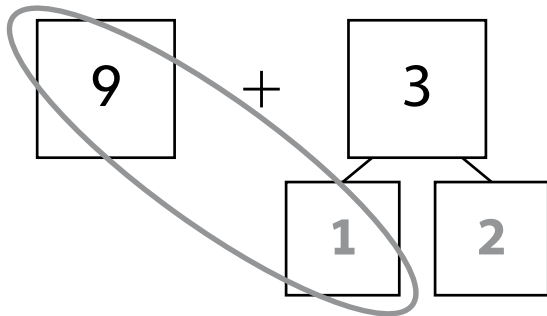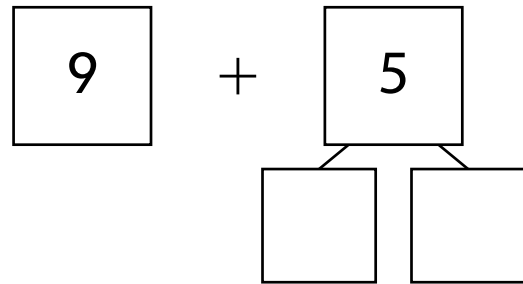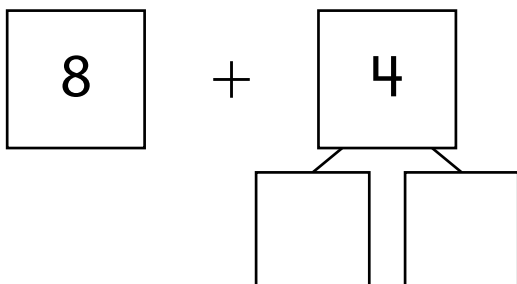
4 Find 8 + 6.

| 8 | + | 6 |
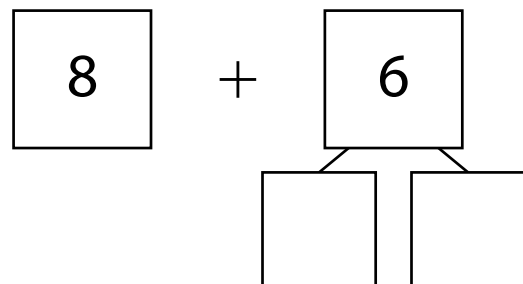
10 + 4 = ____

8 + 6 = ____

Name _____

5 Find 7 + 5.

| 7 | + | 5 |

10 + 2 = ____

7 + 5 = ____
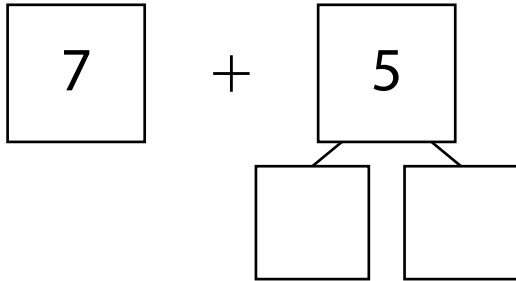
6 Find 7 + 6.

| 7 | + | 6 |
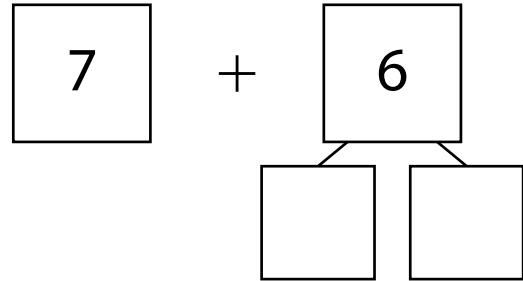
10 + 3 = ____

7 + 6 = ____

7 Find 7 + 4.

| | + | |
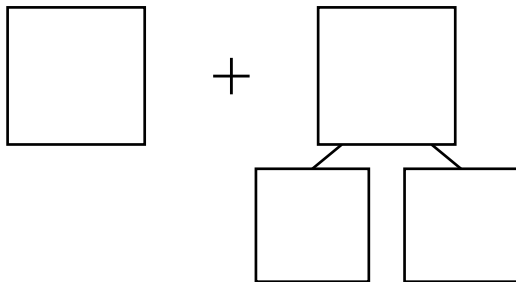
10 + 1 = ____

7 + 4 = ____

Discuss It

How does making a ten help you add two numbers?

Name _____

Use addition to help you subtract.

1 Find $6 - 5$.

$5 + \underline{\ \ 1\ \ } = 6$

$6 - 5 = \underline{\ \ \ \ }$

2 Find $7 - 6$.

$6 + \underline{\ \ \ \ } = 7$

$7 - 6 = \underline{\ \ \ \ }$

3 Find $5 - 2$.

$2 + \underline{\ \ \ \ } = 5$

$5 - 2 = \underline{\ \ \ \ }$

4 Find $6 - 4$.

$4 + \underline{\ \ \ \ } = 6$

$6 - 4 = \underline{\ \ \ \ }$

5 Find $8 - 4$.

$4 + \underline{\ \ \ \ } = 8$

$8 - 4 = \underline{\ \ \ \ }$

6 Find $9 - 7$.

$7 + \underline{\ \ \ \ } = 9$

$9 - 7 = \underline{\ \ \ \ }$

7 Write an addition equation that helps you find $6 - 3$. Then complete the subtraction equation.

$\underline{\ \ \ \ } + \underline{\ \ \ \ } = \underline{\ \ \ \ }$

$6 - 3 = \underline{\ \ \ \ }$

Discuss It

How can an addition equation help you solve a subtraction equation?

Name _____

Example

Find 5 − 3.

Start at 3. Count on to 5.

1	2	3	4	(5)	6	7	8	9	10

3 + __2__ = 5   5 − 3 = __2__

1 Find 6 − 4.

1	2	3	4	5	6	7	8	9	10

4 + ____ = 6   6 − 4 = ____

2 Find 7 − 3.

1	2	3	4	5	6	7	8	9	10

3 + ____ = 7   7 − 3 = ____

3 Find 8 − 6.

1	2	3	4	5	6	7	8	9	10

6 + ____ = 8   8 − 6 = ____