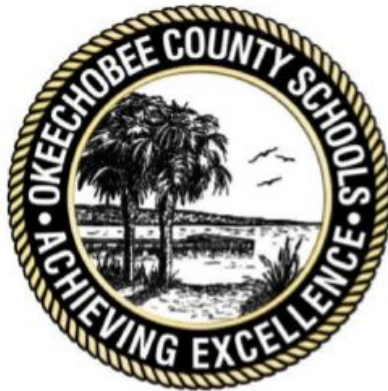


# **First Grade**

## **ELA & Mathematics**

### **Week 2 Packet**

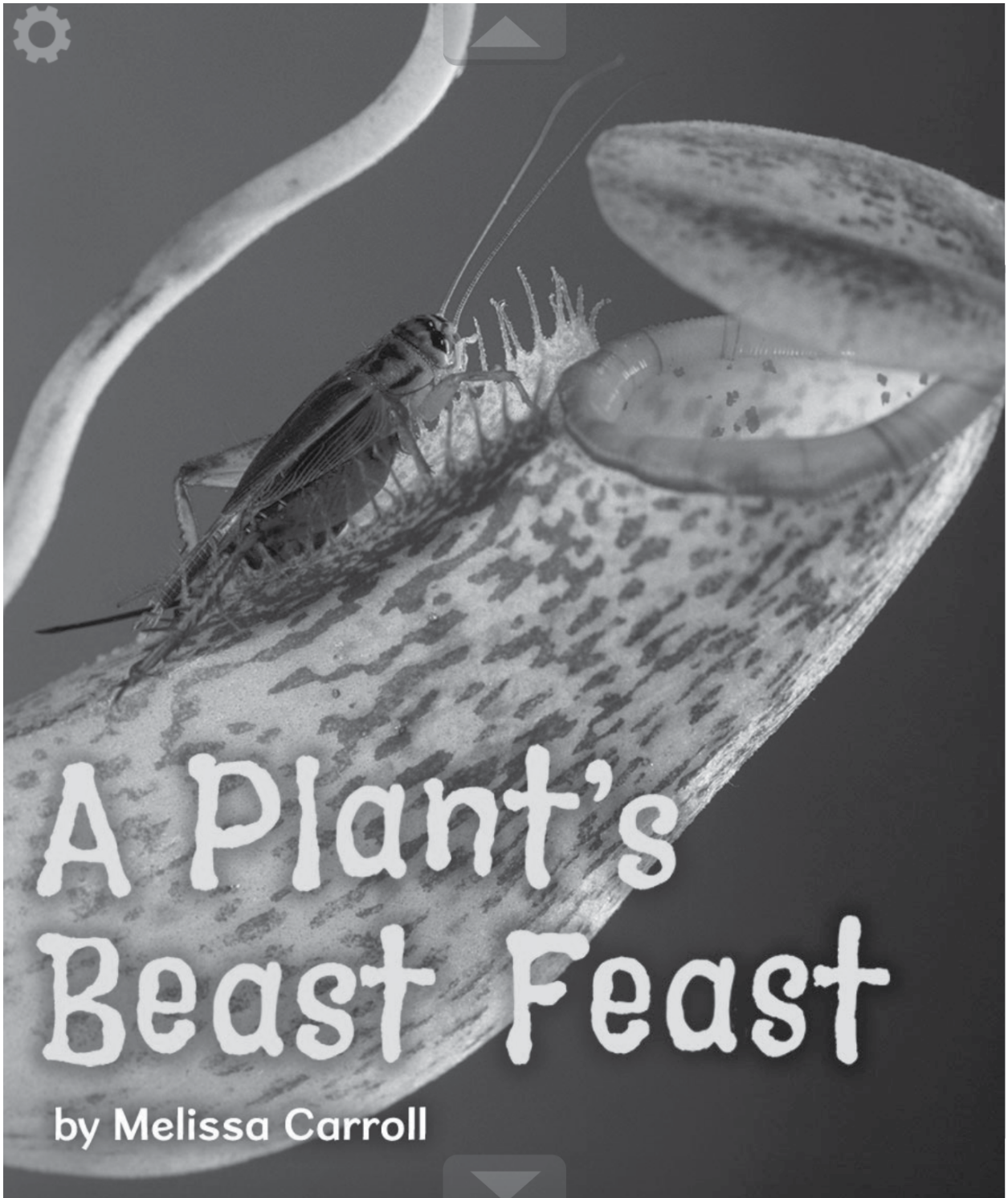


**First & Last Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_





Many animals eat plants. And guess what? Some plants eat animals! The pitcher plant does this. It kills and eats bugs for food.

This plant lives in warm, rainy forests. It has a leaf that is shaped like a pitcher. The plant catches bugs in this special leaf.



Colorful leaves with a pitcher shape







## Bringing in Bugs

Pitcher plants get bugs to come to them. The plants can be orange, pink, or red. Bugs like bright colors. They go to the plants because these colors **attract** them.



Ant on a bright plant







Some pitcher plants are dark green or brown. These plants have a different way to bring in bugs. The plants have a smell. Bugs follow the smell. They go to the plant.



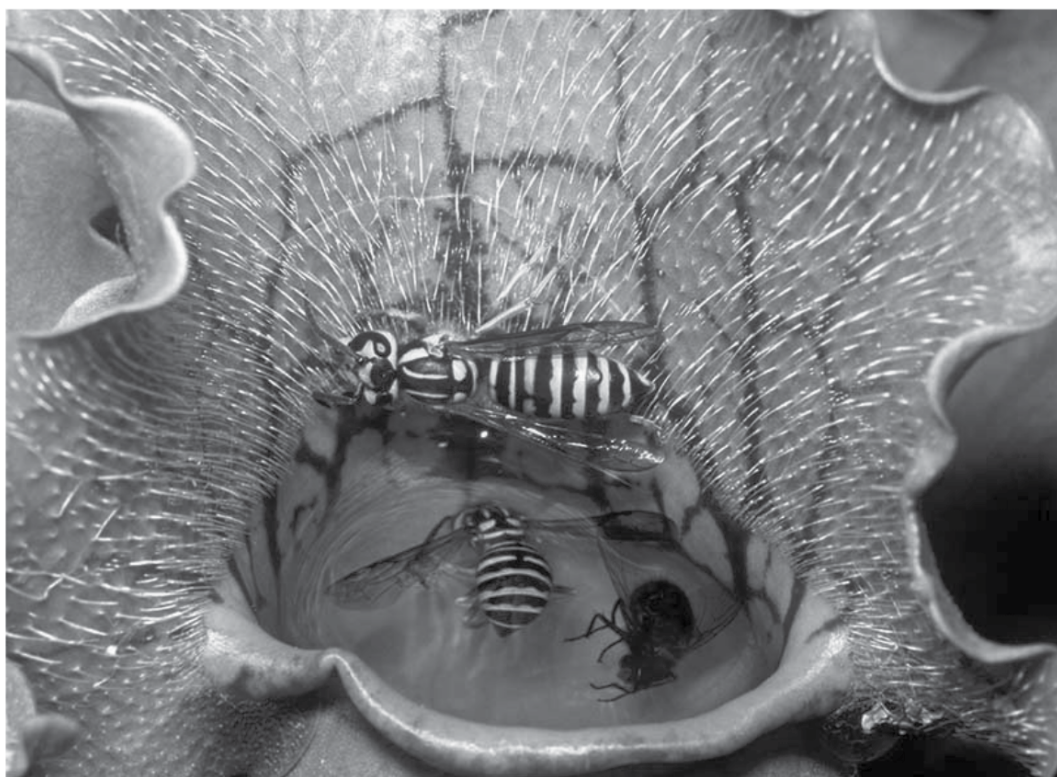
Fly on a smelly pitcher plant





## Eating Bugs

The bug lands on the plant. Pitcher plants have a special outside. The bug cannot hold on tight. It goes down inside the plant.



Bug slipping into a pitcher plant





The plant is wet inside. It is so wet that the bug falls apart. It breaks into little bits. The plant takes in these parts of the bug. That is how a pitcher plant eats a bug.



Bugs in the wet inside of a pitcher plant







A mouse or a frog can fall into a pitcher plant, too. The plant eats the animal, just like it eats a bug. A pitcher plant is always ready for its next meal.



Frog in a pitcher plant



**Question 1** (for p. 1 of passage)

What does a pitcher plant do with bugs?

- a. It feeds them to animals.
- b. It gives them a special leaf.
- c. It catches and eats them.

**Question 2** (for p. 2 of passage)

Why do bugs like pitcher plants?

- a. The plants have bright colors.
- b. The plants come to the bugs.
- c. The plants have ants on them.

**Question 3** (for p. 3 of passage)

How do brown and green pitcher plants bring in bugs? Complete the sentence.

Bugs like the \_\_\_\_\_ of the pitcher plants.

- a. smell
- b. shape
- c. feel

**Question 4** (for p. 4 of passage)

What happens when bugs sit on the plant?

- a. They fall down.
- b. They land nicely.
- c. They walk in.

**Question 5** (for p. 5 of passage)

What happens after a bug falls into a pitcher plant?

- a. It makes the plant wet.
- b. It drinks.
- c. It breaks up.

**Question 6** (for p. 5 of passage)

How does the pitcher plant eat a bug? Complete the sentence.

The plant \_\_\_\_\_ little bits of the bug.

- a. mixes with
- b. takes in
- c. bites into



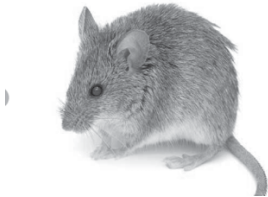
**Question 7** (for p. 6 of passage)

Which other animal might a pitcher plant eat?

a.



b.



c.



**Question 8** (for p. 6 of passage)

How does the pitcher plant get food?

- a. It catches bugs.
- b. It chases bugs.
- c. It falls on bugs.

# Cow Tales

## Are We There Yet?

by Yehudi Mercado





“Are we there yet?” a voice shouts. The voice is coming from the back of the herd of cows.

Cowboys are leading five hundred cows along a rocky trail. They have been traveling on the path for weeks. But they still have a long way to go.







“Who said that?” the trail boss yells. He yanks on the reins to stop his horse. He glares at his team with one angry eye.

The other cowboys are afraid of the trail boss. They stay quiet.





A cowboy named Wayne looks over at the young cowboy who was shouting. Wayne has been herding cows his whole life. He often helps new cowboys.

And the young cowboy surely needs help. He is sliding off his saddle. He looks like he is riding a horse for the first time.





“Hey, new kid. What is your name?” Wayne asks. Then he fixes the young cowboy’s saddle.

“My name is Jelly,” the young cowboy says. He tries to drink from his **canteen**. Water splashes his face.

“Well listen, Jelly. The trail boss does not like when the cowboys ask questions. You want to know if we’re there yet? Just ask me. Don’t make a fuss.”







Wayne holds up a map.

“Wow! Where did you get that map?” Jelly asks.

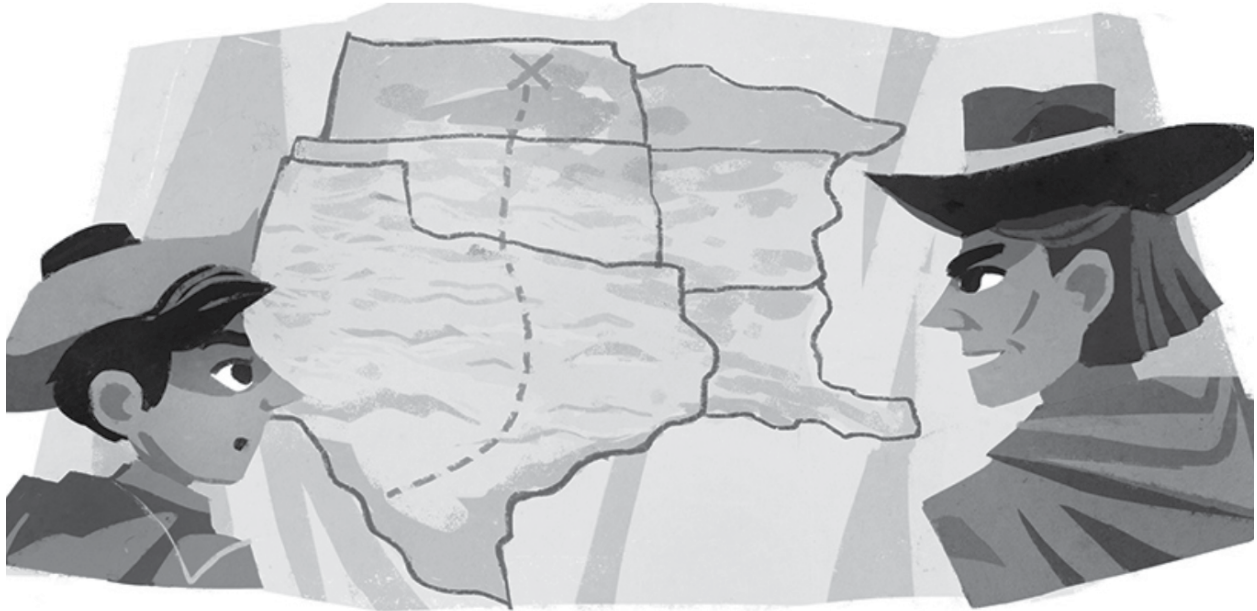
“It’s Zeb’s map,” says Wayne. He points at a cowboy behind him.

“Hello! I’m Zeb!” the cowboy says. He is pulling a cart full of maps.





Wayne shows Jelly the map.



“We will follow this trail for hundreds of miles,” Wayne says. “We must cross mountains, keep our cows safe, AND end the trip by winter. So please stop asking that annoying question!”

“What question?” asks Jelly.

“ARE WE THERE YET!” shouts Wayne.





“Quiet!” the trail boss yells. He glares at Wayne with one angry eye.

Jelly shrugs his shoulders. “So, we’re NOT there yet?” he asks Wayne.

Wayne shakes his head. “No,” he says. “We are not even close.”

They continue on their rocky journey.



**Question 1** (for p. 1 of passage)

Which key detail tells how much more the cowboys will be on the trail?

- a. The cowboys still have a long way to go.
- b. The cowboys have been traveling for weeks.
- c. The cowboys are leading five hundred cows.

**Question 2** (for p. 2 of passage)




How does the trail boss feel? Complete the sentence.

The trail boss is \_\_\_\_\_.

- a. angry
- b. afraid
- c. quiet

**Question 3** (for p. 3 of passage)

Which character is the new, young cowboy?

- a. 
- b. 
- c. 



**Question 4** (for p. 4 of passage)

How does Wayne help Jelly?

- a. He listens to Jelly.
- b. He fixes Jelly's saddle.
- c. He gives Jelly a drink.

**Question 5** (for p. 5 of passage)

What does Zeb have that the cowboys need? Complete the sentence.

Zeb has a \_\_\_\_\_.

- a. map
- b. cart
- c. cow

**Question 6** (for p. 6 of passage)

Wayne shows Jelly the map.



“We will follow this trail for hundreds of miles,” Wayne says. “We must cross mountains, keep our cows safe, AND end the trip by winter. So please stop asking that annoying question!”

“What question?” asks Jelly.

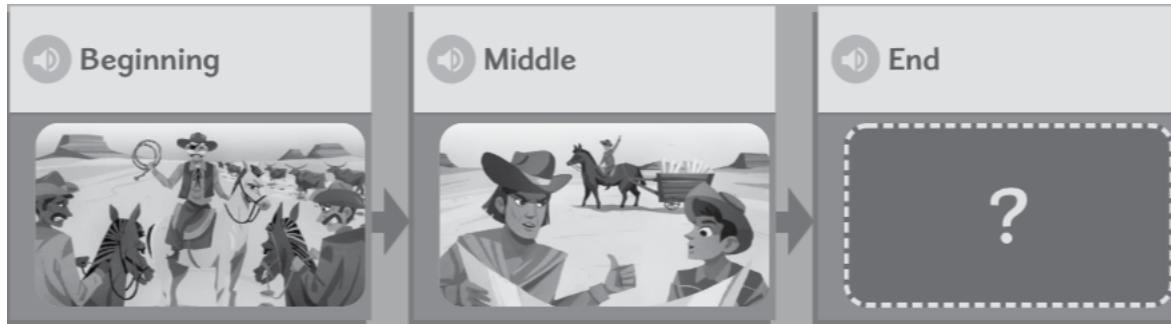
“ARE WE THERE YET!” shouts Wayne.

Read the underlined text. Look at what Wayne says. Why does he say this?

- a. He is showing Jelly the map.
- b. He is answering Jelly's question.
- c. He is asking Jelly about the trail.

**Question 7** (for p. 7 of passage)

Look at what happens in the beginning and middle of the story. What happens at the end?  
Choose the picture.



**4** Find  $9 - 8$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$8 + \underline{\quad} = 9$

$9 - 8 = \underline{\quad}$

**5** Find  $6 - 5$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 6$

$6 - 5 = \underline{\quad}$

**6** Find  $9 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 9$

$9 - 4 = \underline{\quad}$

**7** Find  $8 - 2$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + \underline{\quad} = 8$

$8 - 2 = \underline{\quad}$

## Discuss It

How is solving  $6 - 4$  the same as solving  $9 - 4$ ?

How is it different?



## Making a Ten to Subtract

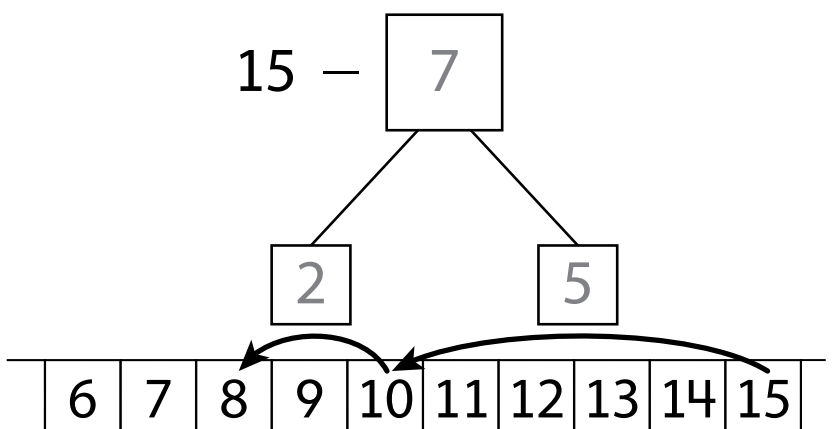
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

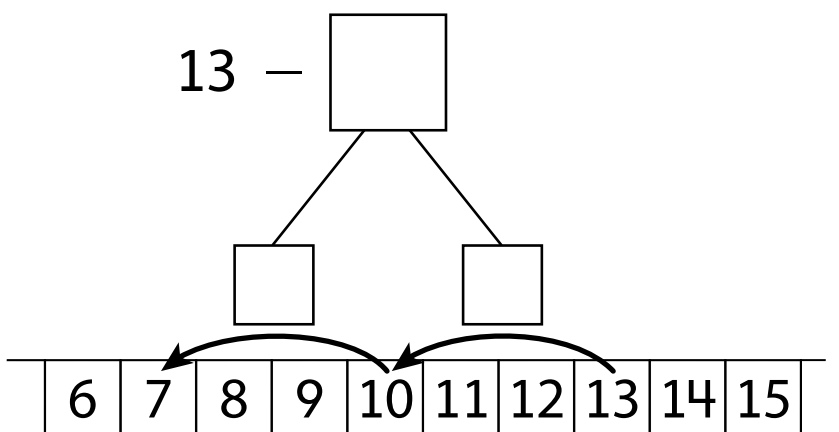


**2** Find  $13 - 6$ .

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

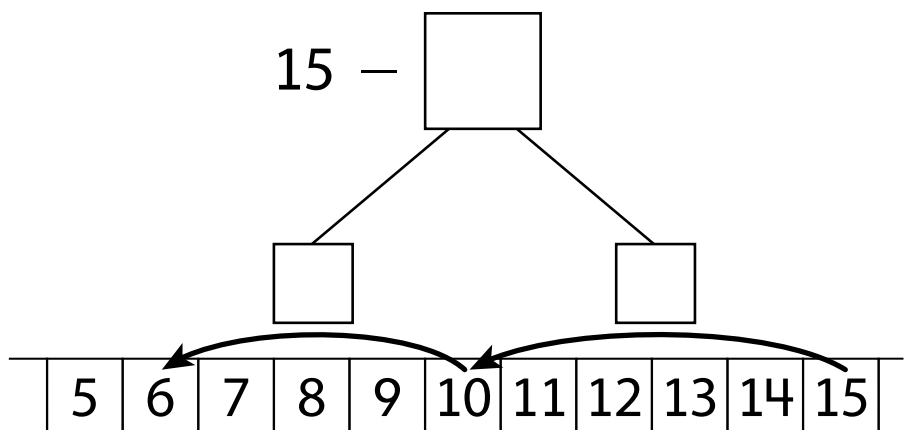


**3** Find  $15 - 9$ .

$$15 - \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

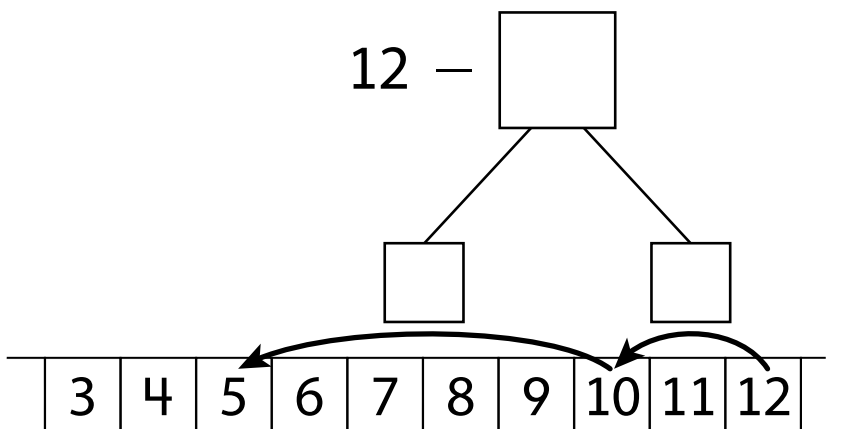


**4** Find  $12 - 7$ .

$$12 - \underline{\quad} = 10$$

$$10 - 5 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

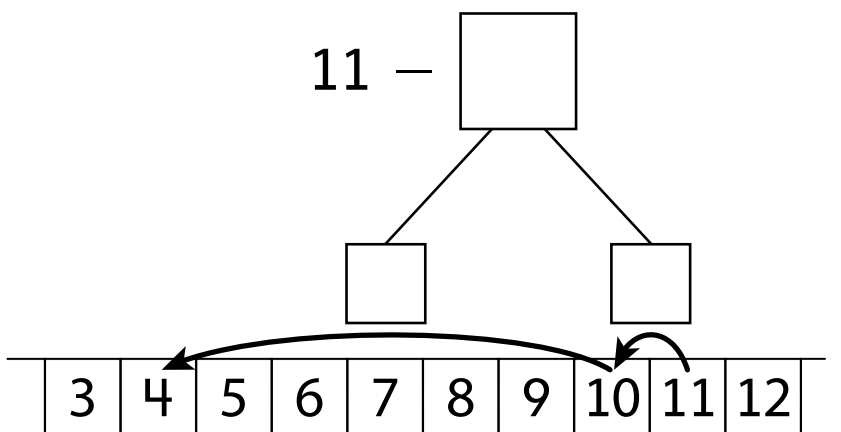


**5** Find  $11 - 7$ .

$$11 - \underline{\quad} = 10$$

$$10 - 6 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

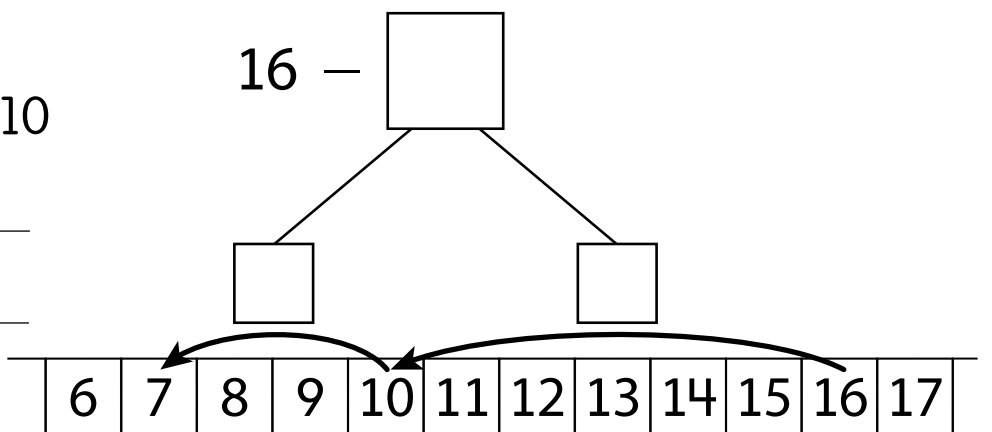


**6** Find  $16 - 9$ .

$$16 - \underline{\quad} = 10$$

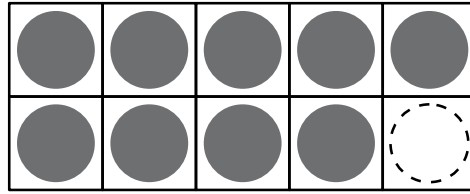
$$10 - 3 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

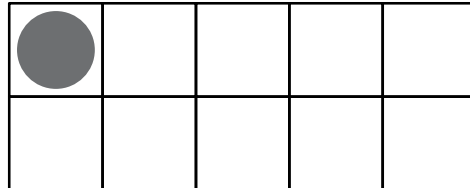


**Draw counters to make 10. Then complete the equation.**

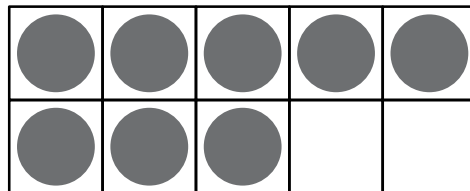
$$10 = 9 + \underline{1}$$



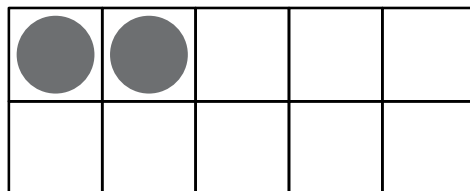
$$10 = 1 + \underline{\hspace{2cm}}$$



$$10 = 8 + \underline{\hspace{2cm}}$$

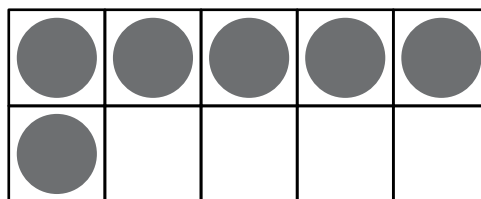


$$10 = 2 + \underline{\hspace{2cm}}$$

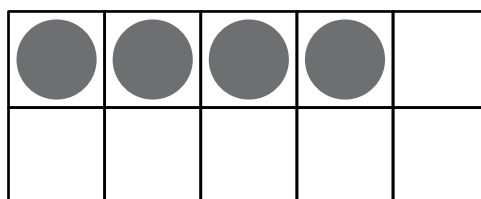


Name \_\_\_\_\_

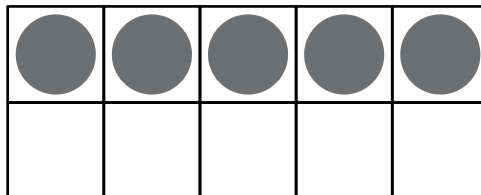
$$10 = 6 + \underline{\hspace{2cm}}$$



$$10 = 4 + \underline{\hspace{2cm}}$$



$$10 = 5 + \underline{\hspace{2cm}}$$





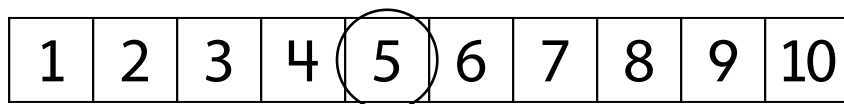
**Solve each problem.**

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



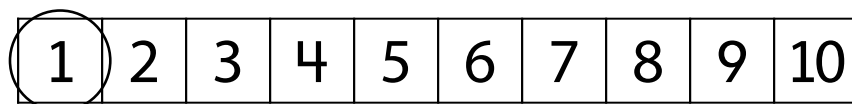
$$5 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 5$$

       dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$$7 = 1 + \underline{\quad} \qquad 7 - \underline{\quad} = 1$$

       hats are blue.

- 3** Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$7 + \underline{\quad} = 9$

$9 - \underline{\quad} = 7$

Asia buys        books.

- 4** Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{\quad} = 8$

$8 - \underline{\quad} = 3$

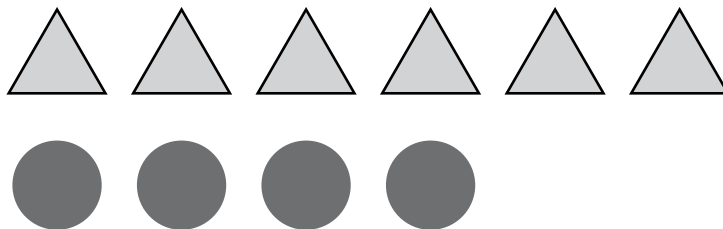
Jake gives        games away.

## Solve the subtraction problems.

- 1** There are 6 triangles. There are 4 circles.  
How many more triangles are there?

$$6 - 4 = \underline{\quad}$$

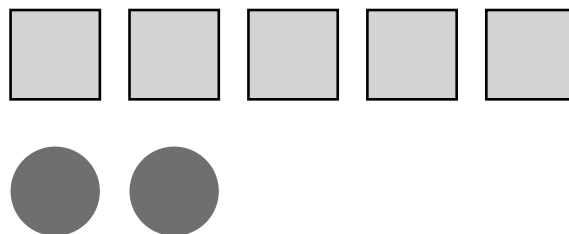
\_\_\_\_\_ more triangles



- 2** There are 5 squares. There are 2 circles.  
How many more squares are there?

$$5 - 2 = \underline{\quad}$$

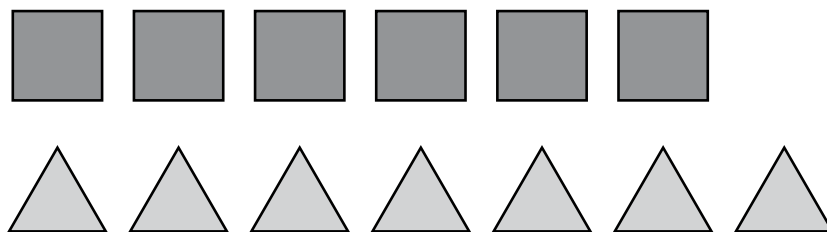
\_\_\_\_\_ more squares



- 3** There are 7 triangles. There are 6 squares.  
How many more triangles are there?

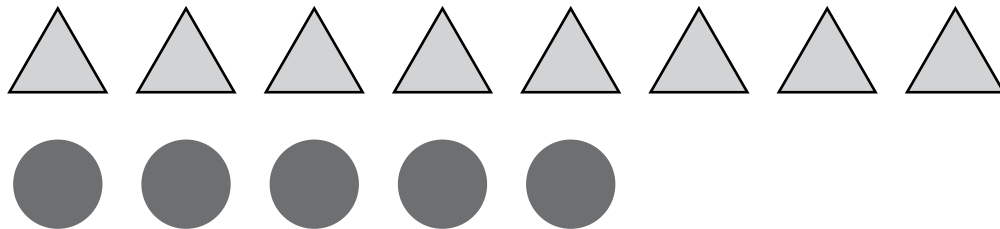
$$7 - 6 = \underline{\quad}$$

\_\_\_\_\_ more triangle



- 4** There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

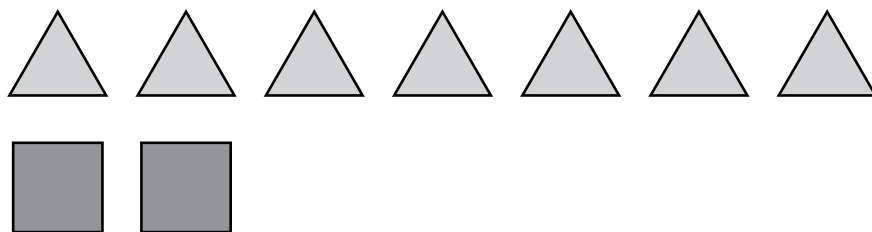


$$8 - 5 = \underline{\quad}$$

       fewer triangles

- 5** There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?



$$7 - 2 = \underline{\quad}$$

       fewer squares



Choose a number from the box to complete the equation.

**Example**

0	1	2
---	---	---

$$2 + 0 = \underline{1} + 1$$

**1**

0	1	2
---	---	---

$$2 + 1 = 1 + \underline{\quad}$$

**2**

1	2	3
---	---	---

$$3 + 2 = \underline{\quad} + 3$$

**3**

1	2	3
---	---	---

$$3 + 2 = 4 + \underline{\quad}$$

**4**

0	1	2
---	---	---

$$6 + 0 = 5 + \underline{\quad}$$

**5**

4	5	6
---	---	---

$$3 + 3 = \underline{\quad} + 0$$

**6**

2	3	4
---	---	---

$$4 + 3 = 5 + \underline{\quad}$$

**7**

0	1	2
---	---	---

$$6 + 1 = 7 + \underline{\quad}$$

**8**

1	2	3
---	---	---

$$4 + 4 = 5 + \underline{\quad}$$

**9**

0	1	2
---	---	---

$$1 + 8 = 7 + \underline{\quad}$$