

# **OAA VPK**

**4/13/20 – 4/17/20**

## **Week 3 Packet**



**First & Last Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

# Read a book to your child every day

Monday ☐

Tuesday ☐

Wednesday ☐

Thursday ☐

Friday ☐

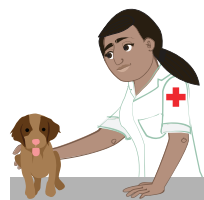
Name \_\_\_\_\_



# Vv Activity Sheet



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\_\_\_olcano



\_\_\_ote



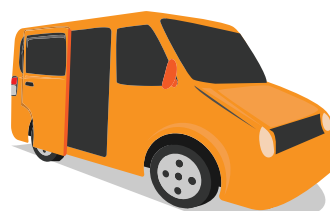
\_\_\_ampire bat



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\_\_\_an





the letters Qq.



the letters.

Q

q



Q

Q

q

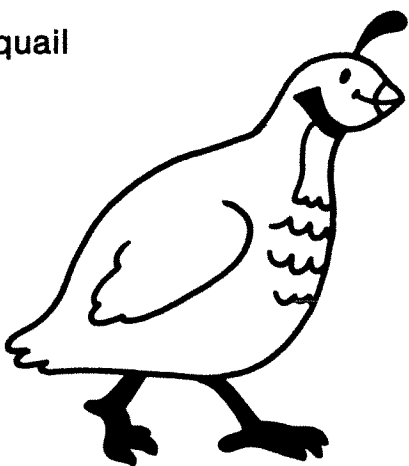
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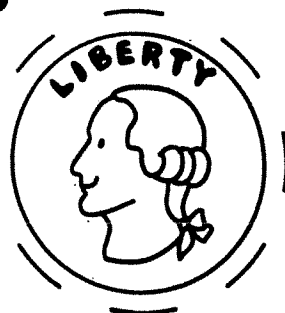
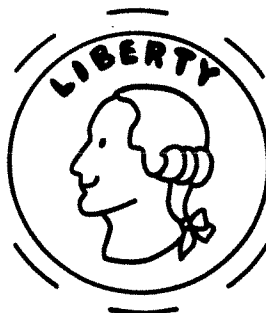
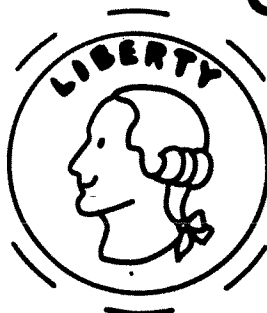
the



quail



quarters

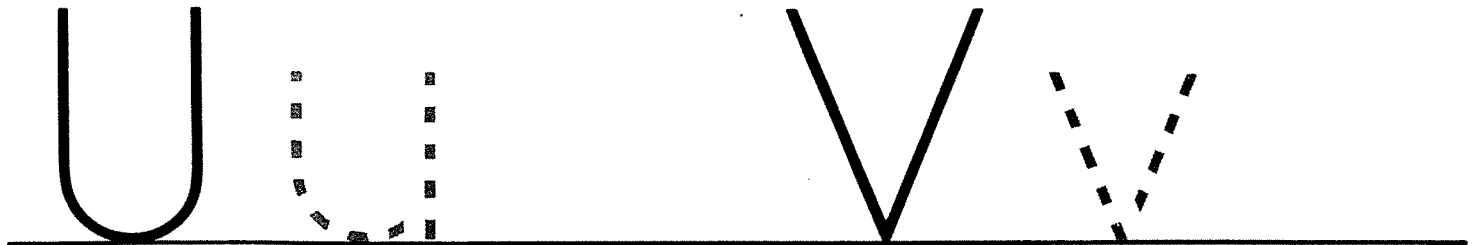
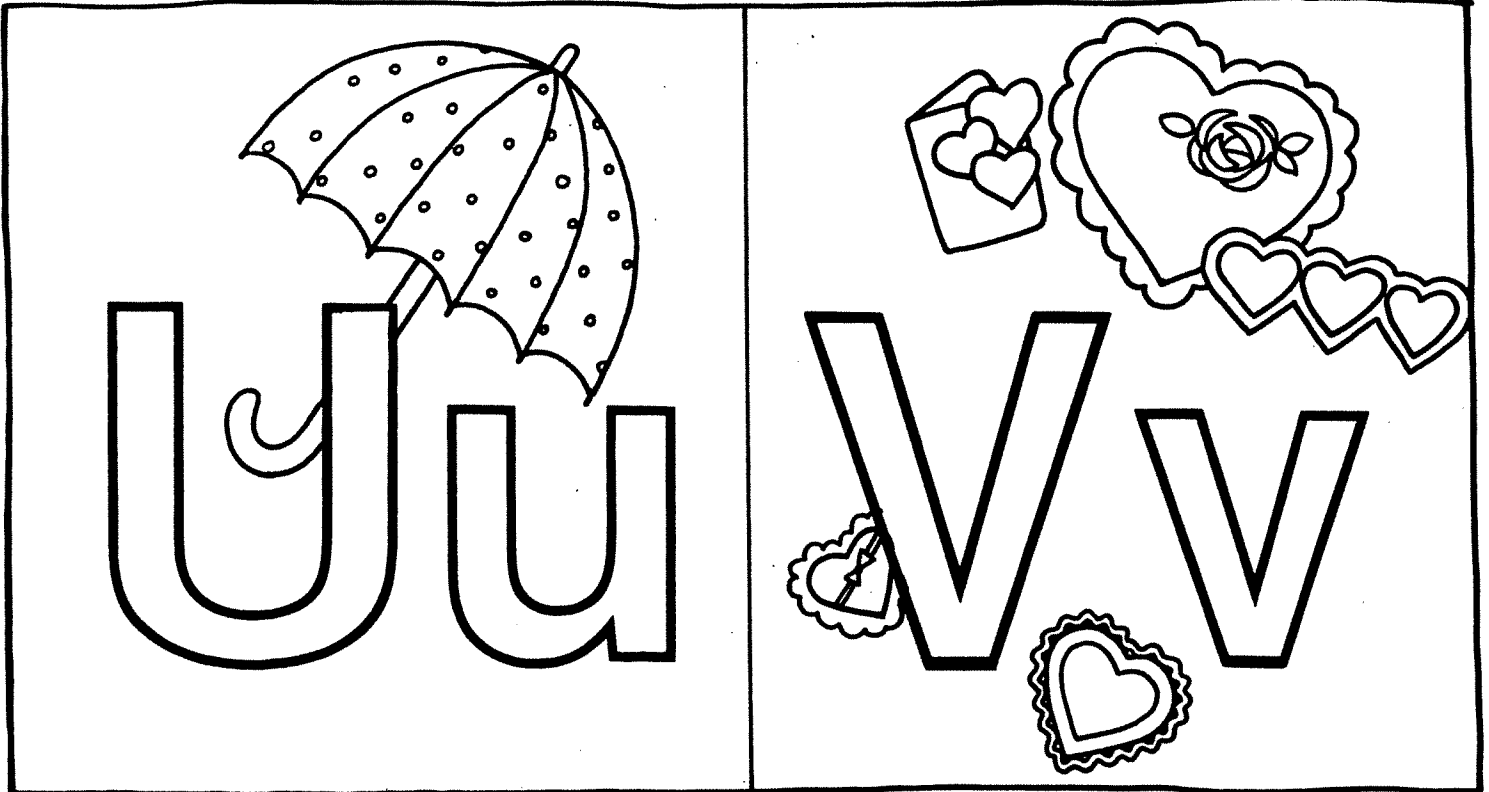




the letters Uu and Vv.



the letters.



another





Together Time

## Week 20

### *Letter Sound Stop and Go*

#### **What you need:**

- Your voice
- A room

#### **Activity:**

Have your child stand across the room from you. Choose a letter that is the "go" letter. Every time you say a word that starts with that letter, your child can hop or step toward you. If you say a word that does not start with that letter, your child must freeze. Remind your child to listen carefully. Once he makes it to your side of the room, choose a new letter and start again.

#### **Talk about it:**

- What sound do you hear at the beginning of this word?
- What should you do when you hear this sound?

### *Pattern Groove*

#### **What you need:**

- your voice
- your body

#### **Activity:**

Turn a walk around the house into a fun pattern game. Encourage your child to say the pattern out loud with you.

Jump left, jump right, jump left, jump right... continue the pattern.  
Wiggle, wiggle, hop, wiggle, wiggle, hop... continue the pattern.  
Crouch, jump, step, crouch, jump, step... continue the pattern.

#### **Talk about it:**

- What comes next?
- How can we change to make a new pattern?



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Big Brains for Little People®

## Making Inferences:

Point to each picture and have the child/children tell you what they think the story is about. Prompt with questions:

What happened first?

What happened next?

What happened last?



1



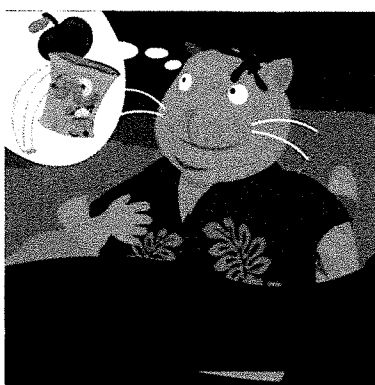
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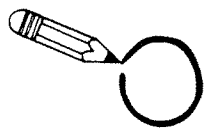
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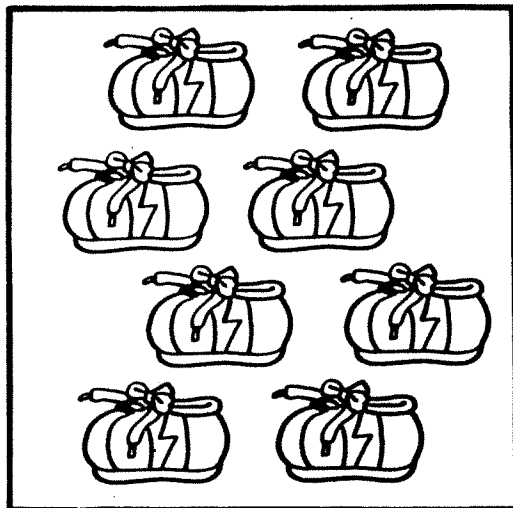
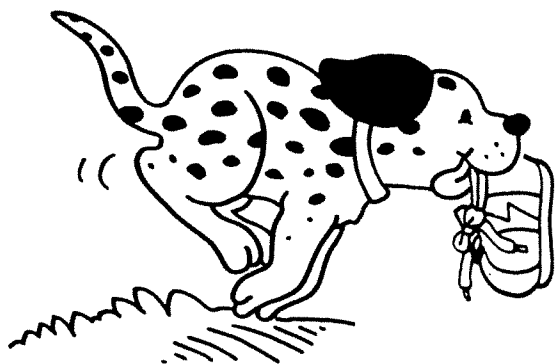
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THE END

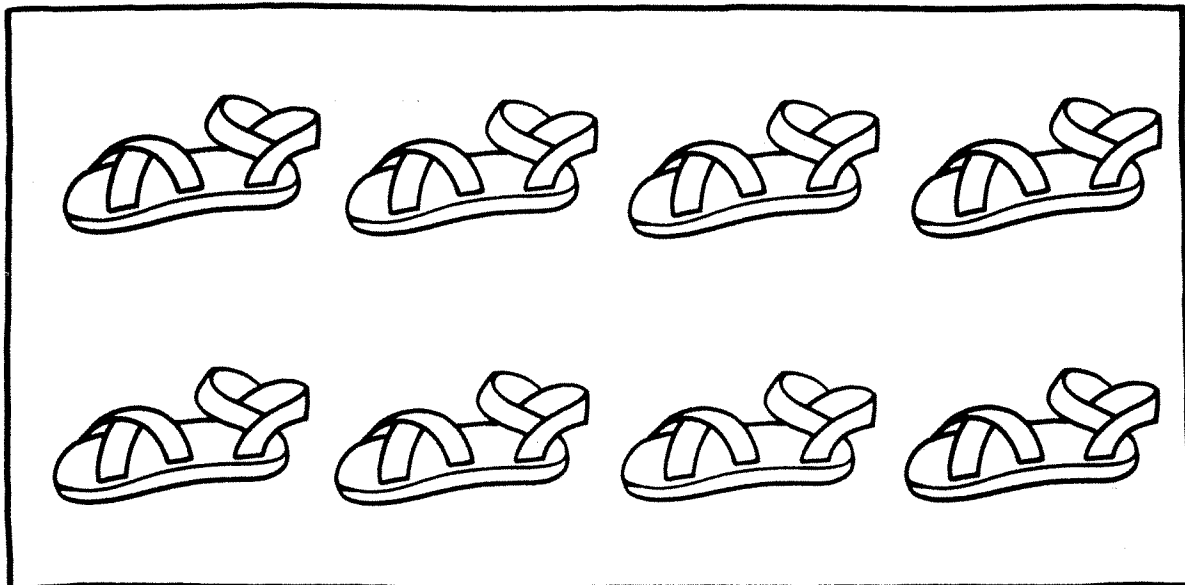
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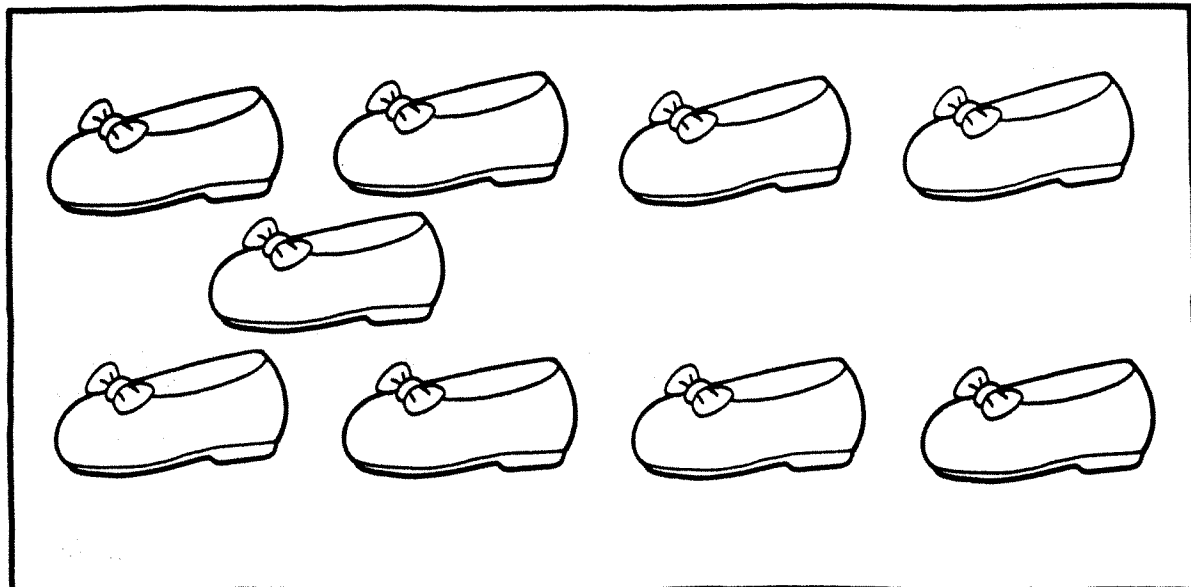
8 or 9.



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9



8  
9



8  
9