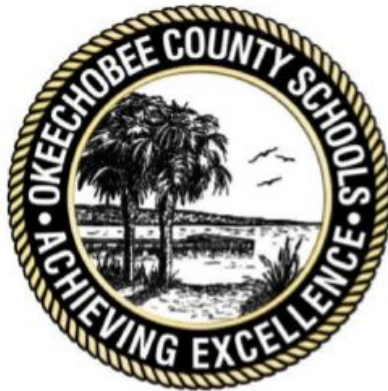# Third Grade
ELA & Mathematics
Week 1 Packet

First & Last Name: _____

Teacher: _____

Grade: _____

School: _____

The Girl and the Apples

by Tala Rutchel

1   One fall afternoon, a girl went to a farm to pick apples. She was in a hurry, so she picked carelessly both ripe apples and unripe ones. When she finished, her wagon was filled with a small mountain of apples.

2   The girl asked the farmer, "Quick, tell me how long you think it will take me to get back home."

3   The farmer thought carefully. Then he said, "Be patient. If you go slowly, you will be back soon. If you go fast, you will not get back until night. It's your choice."

4   The girl thought, "How can that be? How can it take so long if I go fast?"

5   The girl wanted to get back home as soon as possible, so she rushed her horse and wagon onto the road. She made her horse walk very fast.

6   And suddenly . . . bump! Off fell some apples.

7   Every time she hit a bump, more apples rolled off her wagon. Then she had to stop and put them back on the wagon. Because of all the delays, it was night before she got home.

Close Reader Habits

Underline key details that help you figure out the central message.

How can key details help you figure out what lesson the girl in the story learns?

To find the central message, think about what each key character says and does.

▶ **Think**

1 Complete the chart by writing some key details about what the characters say and do. Then write the central message, or lesson.

Key Details (the Girl)

Key Details (the Farmer)

↓ ↓

What Is the Central Message?

▶ **Talk**

2 Think about the message of the story. Talk about what the girl learned.

▶ 📝 **Write**

HINT What might the girl think about the farmer's advice by the end of the story?

3 **Short Response** What is another lesson the girl might learn from what happened? Use the space provided on page 126 to write your answer.

The Girl and the Apples

HINT What might the girl think about the farmer's advice by the end of the story?

3 **Short Response** What is another lesson the girl might learn from what happened?

_____

_____

_____

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_____

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_____
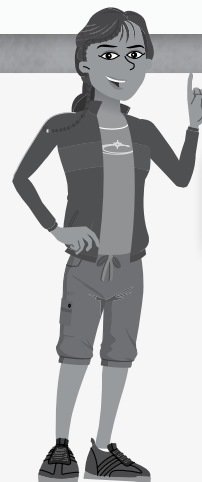
Don't forget to check your writing.

Sharing the Crops

a folktale from England

1   Once a farmer rented some land. "How much does it cost to use this land?" the farmer asked the landowner.

2   The owner wanted to get the better part of the deal. So he said, "I'll take the top half of the crop, and you can take the bottom half."

3   But the farmer was clever. He planted potatoes because they grow in the ground. At harvest time, he gave the owner the potato tops, which are not good for anything.

4   The owner knew he had been outsmarted. He said, "Next year, I want the bottom half of your crops."

5   So the next year the farmer planted oats, which grow at the top of long grasses. The bottom half is useless grassy straw. That's what the farmer gave to the owner.

6   This time the owner said, "Next year, I'll take the top and the bottom. You can have the middle."

7   So this time, the farmer planted corn. At the top of each corn stalk are tassels. At the bottom are woody stalks. In the middle is where the tasty sweet corn grows.

8   For a third time, the owner had been outsmarted. Now it was the farmer's turn to suggest a deal. "From now on," he said, "why don't you take half of whatever I grow? Whatever I get, you will get the same."

9   This was a fair deal at last. From that day on, the owner and the farmer shared the crops equally.

Close Reader Habits

Why does the landowner keep changing the deal he made with the farmer? **Underline** the key details about the first deal between the landowner and the farmer.

▶ Think

1 This question has two parts. Answer Part A. Then answer Part B.

Part A
What is the central message of "Sharing the Crops"?

    A It is wrong to try to cheat others.

    B Never make a deal with a clever farmer.

    C The best part of a crop is usually at the top.

    D If a plan doesn't succeed, keep trying.

Part B
Which sentence from the story **best** supports the answer you chose for Part A above?

    A "Once a farmer rented some land."

    B "The owner wanted to get the better part of the deal."

    C "This was a fair deal at last."

    D "So this time, the farmer planted corn."

> To find the central message of a story, think about which character learns a lesson.

▶ Talk

2 Using key details from the text, talk to your partner about how the farmer outsmarts the landowner.

▶ 📝 Write

3 **Short Response** Explain which character in "Sharing the Crops" learns a lesson. Use one detail from the folktale to support your response. Use the space provided on page 127 to write your answer.

> **HINT** Reread to look for the character who learns a lesson.

Sharing the Crops

3 **Short Response** Explain which character in "Sharing the Crops" learns a lesson. Use one detail from the folktale to support your response.

> **HINT** Reread to look for the character who learns a lesson.

Check Your Writing

- ☐ Did you read the prompt carefully?
- ☐ Did you put the prompt in your own words?
- ☐ Did you use the best evidence from the text to support your ideas?
- ☐ Are your ideas clearly organized?
- ☐ Did you write in clear and complete sentences?
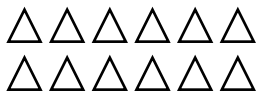- ☐ Did you check your spelling and punctuation?

Name: _____

1 Show 3 × 5 by drawing equal groups of 5.

Show 3 × 5 by drawing an array.

Complete the equation. 3 × 5 = _____

2 Write an equation that matches the array.

△ △ △ △ △ △
△ △ △ △ △ △

_____

3 Write an equation that matches the picture.

_____
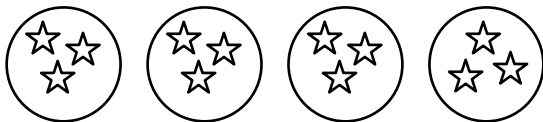
4 Use words to describe the drawing for problem 3.

Multiplying with 2, 5, and 10

Name: _____

Multiply.

1 $5 \times 2 =$ _____

2 $2 \times 5 =$ _____

3 $2 \times 10 =$ _____

4 $10 \times 2 =$ _____

5 $10 \times 5 =$ _____

6 $5 \times 10 =$ _____

7 $6 \times 2 =$ _____

8 $2 \times 6 =$ _____

9 $3 \times 10 =$ _____

10 $10 \times 3 =$ _____

11 $7 \times 2 =$ _____

12 $2 \times 7 =$ _____

13 $4 \times 10 =$ _____

14 $10 \times 4 =$ _____

15 $5 \times 4 =$ _____

16 $4 \times 5 =$ _____

17 $2 \times 2 =$ _____

18 $5 \times 5 =$ _____

19 $10 \times 10 =$ _____

20 What patterns do you notice in the problems? Explain.

21 Draw a model to show how you solved one of the problems.

Multiplying with 0 and 1

Name: _____

Write the missing digits in the boxes to make each multiplication problem true.

$3 \times 1 = \boxed{}$ $0 \times 7 = \boxed{}$ $5 \times 1 = \boxed{}$ $1 \times 0 = \boxed{}$

$1 \times 7 = \boxed{}$ $4 \times \boxed{} = 0$ $4 \times \boxed{} = 4$ $9 \times \boxed{} = 0$

$\boxed{} \times 1 = 3$ $\boxed{} \times 9 = 9$ $\boxed{} \times 8 = 0$ $\boxed{} \times 6 = 0$

Write two factors to make each multiplication problem true.

$\boxed{} \times \boxed{} = 5$ $\boxed{} \times \boxed{} = 7$ $\boxed{} \times \boxed{} = 2$ $\boxed{} \times \boxed{} = 1$

Write a digit in the box to make the multiplication problem true. Then use words to write about the groups.

$$\boxed{} \times 0 = 0$$

Multiplying with 3

Name: _____

Multiply.

1 $2 \times 3 =$ _____   **2** $3 \times 2 =$ _____   **3** $10 \times 3 =$ _____   **4** $3 \times 10 =$ _____

5 $5 \times 3 =$ _____   **6** $3 \times 5 =$ _____   **7** $4 \times 3 =$ _____   **8** $3 \times 4 =$ _____

9 $9 \times 3 =$ _____   **10** $3 \times 9 =$ _____   **11** $1 \times 3 =$ _____   **12** $3 \times 1 =$ _____

13 $8 \times 3 =$ _____   **14** $3 \times 8 =$ _____   **15** $6 \times 3 =$ _____   **16** $3 \times 6 =$ _____

17 $7 \times 3 =$ _____   **18** $3 \times 7 =$ _____   **19** $0 \times 3 =$ _____   **20** $3 \times 3 =$ _____

21 Tell how you could check that your answer to problem 9 is correct.

22 Draw a model to show how you solved one of the problems.

Multiplying with 4

Multiply.

1 $2 \times 4 =$ _____

2 $3 \times 4 =$ _____

3 $10 \times 4 =$ _____

4 $5 \times 4 =$ _____

5 $7 \times 4 =$ _____

6 $6 \times 4 =$ _____

7 $8 \times 4 =$ _____

8 $9 \times 4 =$ _____

9 $1 \times 4 =$ _____

10 $4 \times 5 =$ _____

11 $0 \times 4 =$ _____

12 $4 \times 10 =$ _____

13 $4 \times 3 =$ _____

14 $4 \times 2 =$ _____

15 $4 \times 1 =$ _____

16 $4 \times 4 =$ _____

17 Tell what strategy you used to solve 6×4.

18 Draw a model to show how you solved one of the problems.

Multiplying with 6

Multiply.

1 $5 \times 6 =$ _____

2 $3 \times 6 =$ _____

3 $10 \times 6 =$ _____

4 $2 \times 6 =$ _____

5 $7 \times 6 =$ _____

6 $4 \times 6 =$ _____

7 $8 \times 6 =$ _____

8 $1 \times 6 =$ _____

9 $9 \times 6 =$ _____

10 $6 \times 5 =$ _____

11 $0 \times 6 =$ _____

12 $6 \times 10 =$ _____

13 $6 \times 3 =$ _____

14 $6 \times 2 =$ _____

15 $6 \times 5 =$ _____

16 $6 \times 6 =$ _____

17 Tell a strategy you can use to show 5×6.

18 Explain how problem 2 and problem 13 are related.

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $3 \times 7 =$ _____

2 $6 \times 7 =$ _____

3 $8 \times 7 =$ _____

4 $2 \times 7 =$ _____

5 $9 \times 7 =$ _____

6 $1 \times 7 =$ _____

7 $7 \times 0 =$ _____

8 $10 \times 7 =$ _____

9 $4 \times 7 =$ _____

10 $5 \times 7 =$ _____

11 $7 \times 3 =$ _____

12 $0 \times 7 =$ _____

13 $7 \times 2 =$ _____

14 $7 \times 10 =$ _____

15 $7 \times 4 =$ _____

16 $7 \times 1 =$ _____

17 $7 \times 5 =$ _____

18 $7 \times 7 =$ _____

Answers

14	63	35	70	0	42
7	28	14	21	56	21
28	0	70	49	35	7

Multiplying with 8

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $2 \times 8 =$ _____

2 $6 \times 8 =$ _____

3 $7 \times 8 =$ _____

4 $3 \times 8 =$ _____

5 $9 \times 8 =$ _____

6 $1 \times 8 =$ _____

7 $0 \times 8 =$ _____

8 $10 \times 8 =$ _____

9 $4 \times 8 =$ _____

10 $5 \times 8 =$ _____

11 $8 \times 3 =$ _____

12 $8 \times 0 =$ _____

13 $8 \times 2 =$ _____

14 $8 \times 10 =$ _____

15 $8 \times 4 =$ _____

16 $8 \times 7 =$ _____

17 $8 \times 5 =$ _____

18 $8 \times 8 =$ _____

Answers

64	40	48	8	0	56
72	80	24	32	16	32
24	0	80	40	56	16

Multiplying with 9

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $1 \times 9 =$ _____

2 $6 \times 9 =$ _____

3 $7 \times 9 =$ _____

4 $2 \times 9 =$ _____

5 $8 \times 9 =$ _____

6 $3 \times 9 =$ _____

7 $0 \times 9 =$ _____

8 $10 \times 9 =$ _____

9 $4 \times 9 =$ _____

10 $5 \times 9 =$ _____

11 $9 \times 3 =$ _____

12 $9 \times 8 =$ _____

13 $9 \times 2 =$ _____

14 $9 \times 10 =$ _____

15 $9 \times 4 =$ _____

16 $9 \times 7 =$ _____

17 $9 \times 5 =$ _____

18 $9 \times 9 =$ _____

Answers

63	45	18	81	90	36
72	54	27	36	72	63
90	0	18	9	27	45

Using Order to Multiply

Write the missing numbers in the boxes to make each multiplication problem true.

$5 \times 6 = \boxed{}$

$6 \times 5 = \boxed{}$

$2 \times 6 = \boxed{}$

$6 \times 2 = \boxed{}$

$4 \times 5 = \boxed{}$

$5 \times 4 = \boxed{}$

$3 \times 8 = \boxed{}$

$8 \times 3 = \boxed{}$

$4 \times 7 = \boxed{}$

$7 \times 4 = \boxed{}$

$5 \times 9 = \boxed{}$

$9 \times 5 = \boxed{}$

$9 \times 2 = \boxed{}$

$2 \times \boxed{} = 18$

$\boxed{} \times 5 = 15$

$5 \times 3 = \boxed{}$

$7 \times 8 = \boxed{}$

$\boxed{} \times 7 = 56$

$\boxed{} \times 10 = 70$

$10 \times \boxed{} = 70$

$\boxed{} \times 5 = 10$

$5 \times \boxed{} = 10$

$3 \times \boxed{} = 12$

$\boxed{} \times 3 = 12$

1 Look at 6×5 and 5×6. How does the order of the factors change the product?

2 Draw two arrays to show 4×7 and 7×4.

i-Ready