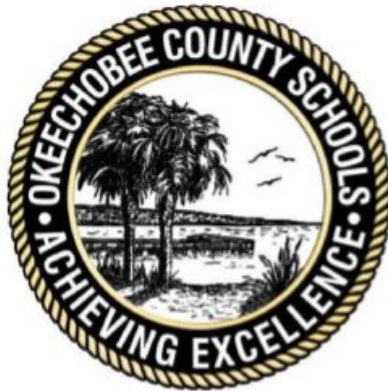# Second Grade
ELA & Mathematics
Week 3 Packet

First & Last Name: _____

Teacher: _____

Grade: _____

School: _____

A Puppy for Oscar

by Jane Lawrence

1   Oscar wanted a puppy more than anything in the world. But his mom kept saying they could not have a dog in their apartment.

2   "We do not have a yard," she said. "And a dog needs space to run."

3   Oscar had an idea. There was a city park very close to their apartment. The park was really big. Maybe part of it could be turned into a park for dogs. Then Oscar's puppy would have a place to run!

4   Now Oscar needed to turn his idea into a plan. Oscar worked very hard. He wrote letters to newspapers. He wrote to the mayor about his idea for a dog park. He talked to people about his idea. Then he got many of them to sign their names to a letter saying they wanted a dog park, too.

5   It took over a year, but Oscar finally got his dog park. And then he got what he really wanted—a new puppy!

Close Reader Habits

Circle a sentence that tells what Oscar's challenge is.
Underline a sentence that tells how he responds to the challenge.

What is the challenge in this story, and how does Oscar respond to it?

Think

1 Complete the chart to help you understand Oscar's challenge and how he responds to the challenge.

> Rereading the story will help you figure out how Oscar responds to his challenge.

Oscar's Challenge	How Oscar Responds to the Challenge

Talk

2 What is the main thing Oscar does to respond to his challenge? Describe an event from the story to explain your answer.

Write

3 **Short Response** What do Oscar's actions tell you about him? Use an event from the story to explain your answer. Write your answer in the space on page 140.

> **HINT** What does Oscar do? Make a list of the things he does in the story.

A Puppy for Oscar

3 **Short Response** What do Oscar's actions tell you about him? Use an event from the story to explain your answer.

HINT What does Oscar do? Make a list of the things he does in the story.
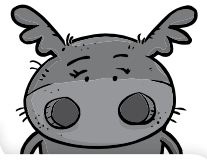
Don't forget to check your writing.

The Snowstorm

by Annika Pedersen

1   The wind blew hard, shaking the barn. Outside, the falling snow whipped this way and that. Inside, Greta and her mother counted the sheep they had just brought down from the mountain. One of the sheep was missing, but which one? They saw that Lizzie, one of the new lambs, had been left behind.

2   Greta and her mother started back up the mountain to look for her, but there wasn't much time. Already, they could hardly see a thing in the heavy, blowing snow. "Lizzie! Lizzie!" they called out.

3   At last, they heard her crying back *baa-aa-aa!* They had found Lizzie, but now they were lost. How would they find their way home? Their whole world had gone white!

4   Then Greta saw a stream nearby. The blinding snow was still melting in it! She and her mother could follow the stream's twisting dark line down the mountain. It would lead them back to the gate near their barn.

5   Greta held the little lamb tight. Soon, everyone would be safe at home.

Close Reader Habits

What problem do Greta and her mom have *after* they find Lizzie? **Underline** two sentences that tell you what challenge they face.

Think

1 Why is finding the lost lamb a challenge for Greta and her mother?

   A They are not really sure the lamb is still missing.

   B They know they will be in great danger from the storm.

   C They have already climbed the mountain once and are worn out.

   D They are afraid to leave the sheep alone in the barn.

2 Which **best** tells about the challenge that Greta and her mother must face after they find Lizzie?

   A They can't get Lizzie to stop crying *baa-aa-aa*.

   B They are getting very cold from the wind and snow.

   C They have to make sure there aren't any other lost sheep.

   D They can't see how to get back home in the snowstorm.

Rereading the story will help you figure out how the characters face a challenge.

Talk

3 What do Greta and her mom do to respond to the challenge of finding the lost sheep? Tell your partner.

Write

4 **Short Response** Tell what Greta sees in the storm and how it will help her, her mother, and Lizzie get home. Write your answer in the space on page 141.

HINT Think about how Greta responds to the new challenge they face.

The Snowstorm

4 **Short Response** Tell what Greta sees in the storm and how it will help her, her mother, and Lizzie get home.

> **HINT** Think about how Greta responds to the new challenge they face.

Check Your Writing

☐ Did you read the question carefully?

☐ Can you say the question in your own words?

☐ Did you use proof from the text in your answer?

☐ Are your ideas in a good, clear order?

☐ Did you answer in full sentences?

☐ Did you check your spelling, capital letters, and periods?

Regrouping Tens to Ones

Name: _____

Circle all the problems where you must regroup a ten to subtract the ones. Then find the differences of only the problems you circled.

1 875
− 646
229

2 478
− 226

3 692
− 437

4 345
− 224

5 761
− 338

6 514
− 402

7 953
− 821

8 474
− 156

9 320
− 210

10 663
− 425

11 619
− 308

12 847
− 628

13 736
− 517

14 563
− 249

15 375
− 163

16 How can you tell by looking at the problem if you need to regroup a ten to subtract the ones?

Regrouping Hundreds to Tens

**The answers are mixed up at the bottom of the page.
Cross out the answers as you complete the problems.**

1   816
  − 432

2   927
  − 563

3   506
  − 315

4   448
  − 160

5   743
  − 471

6   476
  − 293

7   628
  − 236

8   961
  − 470

9   527
  − 256

10   347
  − 154

11   835
  − 285

12   624
  − 382

13   329
  − 170

14   465
  − 195

15   519
  − 378

Answers:

193	242	191	384	272
364	271	491	288	392
183	141	550	159	270

Adding Four Two-Digit Numbers

Name: _____

Find the sum. Show your work.

1 29 + 34 + 21 + 36

50 + 70

_____

2 45 + 38 + 62 + 15

_____

3 17 + 36 + 43 + 74

_____

4 55 + 49 + 71 + 15

_____

5 32 + 24 + 68 + 46

_____

6 27 + 19 + 33 + 81

_____

7 32 + 13 + 29 + 35

_____

8 53 + 74 + 13 + 44

_____

9 24 + 12 + 74 + 68

_____

10 92 + 37 + 71 + 14

_____
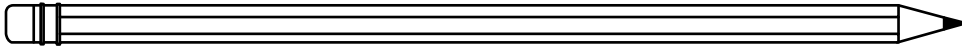
11 Explain how you found the answer to problem 8.

Name: _____

1 Use a ruler to measure the length of the piece of tape in inches.

What is the length of the tape? _____ inches

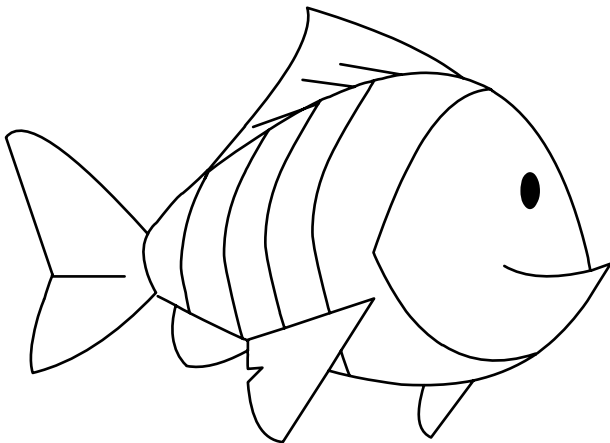**2** Use a ruler to measure the length of the pencil in inches.

What is the length of the pencil? _____ inches

3 Use a ruler to measure the length of the shoe in centimeters.

What is the length of the shoe? _____ centimeters

4 Use a ruler to measure the length of the fish in centimeters.

What is the length of the fish? _____ centimeters

Name: _____

5 Use a ruler to measure the length of the string in both inches and centimeters.

_____

What is the length of the string in inches? _____ inches

What is the length of the string in centimeters? _____ centimeters

6 Use a ruler to measure the length of the rectangle in both inches and centimeters.

What is the length of the rectangle in inches? _____ inches

What is the length of the rectangle in centimeters? _____ centimeters

7 For problem 6, did you write different numbers for the length in inches and the length in centimeters? Explain.

1 Circle the objects that are easier to measure with an inch ruler.
Underline the objects that are easier to measure with a yardstick.

a bike a leaf a table

a book a sticker

2 Circle the objects that are easier to measure with an inch ruler.
Underline the objects that are easier to measure with a yardstick.
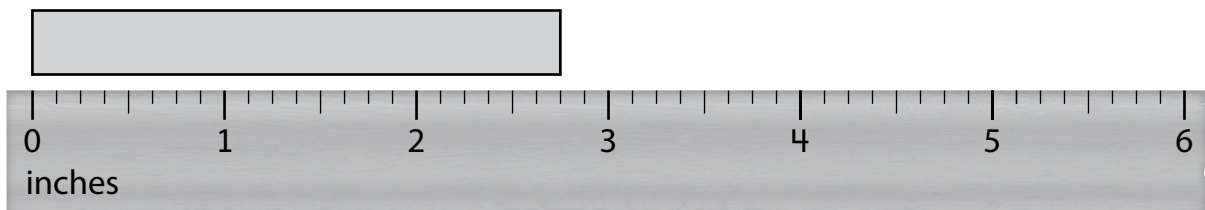
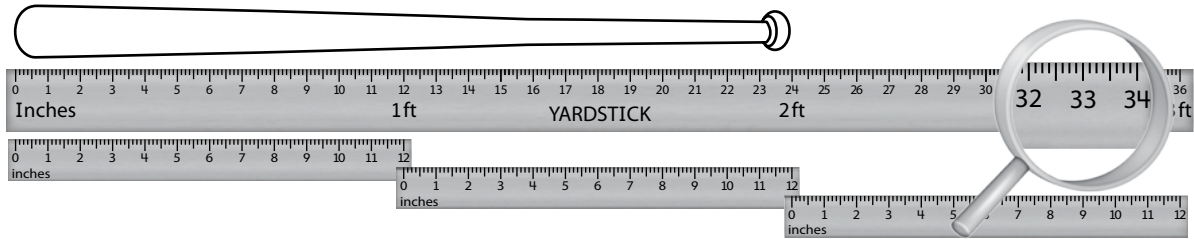a window a cracker a tent

a marker a blanket

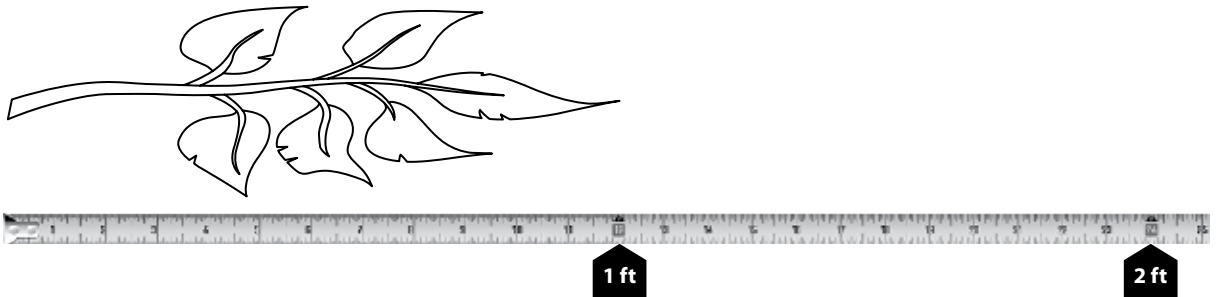**3** What is the length of the rectangle to the nearest inch?

0 1 2 3 4 5 6
inches

The rectangle is about _____ inches long.

Name: _____

4 What is the length of the baseball bat to the nearest foot?

The baseball bat is about _____ feet long.

5 What is the length of the branch to the nearest foot?

The branch is about _____ foot long.

1 Circle the objects that are easier to measure with a centimeter ruler. Underline the objects that are easier to measure with a meter stick.

a rug   a mitten   a pool

        a bee   a shell

2 Circle the objects that are easier to measure with a centimeter ruler. Underline the objects that are easier to measure with a meter stick.
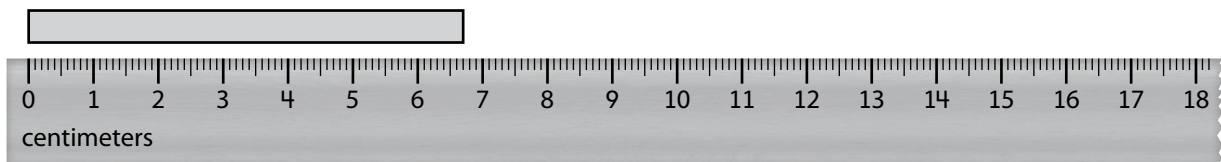
        a porch   a spoon

a watch   a bus   a lunch bag

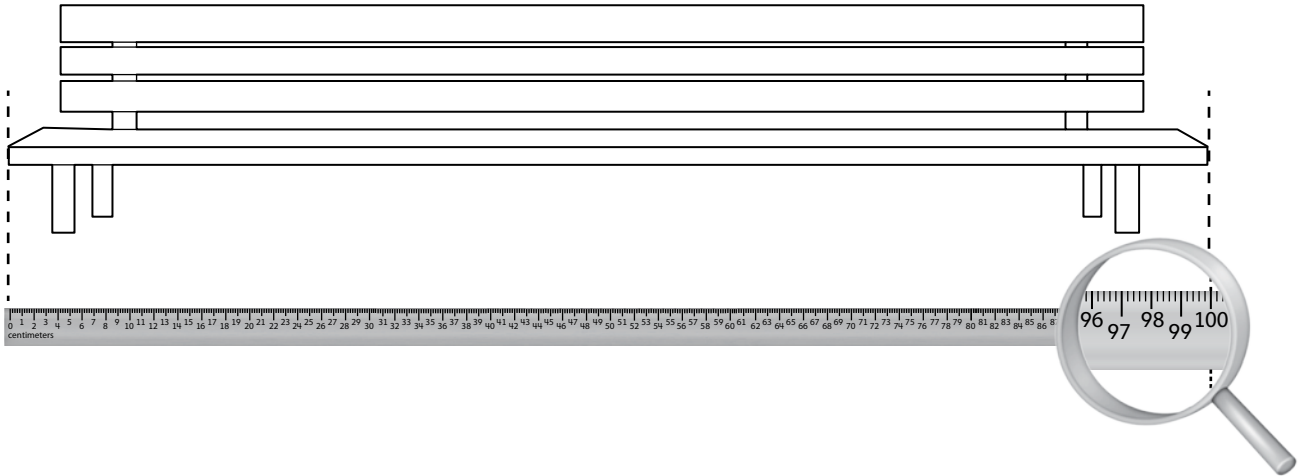**3** What is the length of the tape to the nearest centimeter?

centimeters
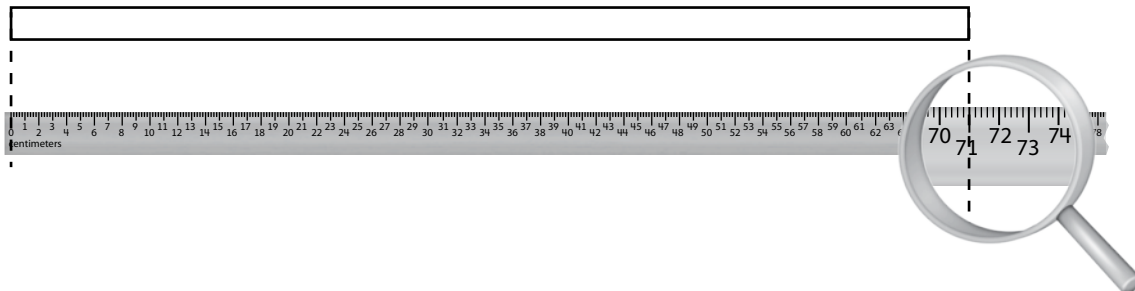
The tape is about _____ centimeters long.

Name: _____

4 What is the length of the bench to the nearest meter?

The bench is about _____ meter long.

5 What is the length of the rectangle to the nearest centimeter?

The rectangle is about _____ centimeters long.

i-Ready