## Third Grade

# ELA \& Mathematics Week 3 Packet 



First \& Last Name:
Teacher:
Grade: $\qquad$
School:

## 14 A cheroke nation tale

 skin of a drum into wings.

The birds put the wings on the bat and said, "Flap your wings." The bat jumped off a tree and flapped her wings, but she didn't fly in a straight line like the birds. Instead, she flew every which way in a crazy, zigzag pattern.

The birds let the bat play on their team. Just as she had done before, the bat flew in a crazy, zigzag pattern. The mammals on the other team could not catch the bat. The bat scored the winning points for the birds.

When the game was over, the mammals said, "Who is that superstar on your team?"

The birds said, "It is the bat. We gave her wings."
The mammals did not know what to say. After all, they had refused to let the tiny bat play on their team. The mammals had learned their lesson. From that day on, they let any animal of any size play on their team.


## Close Reader Habits

Which details would you include to recount the story? Underline the most important ones.

## Think

1 Number the items to show the order of some events in the story.
$\qquad$ The bat flies in a crazy, zigzag pattern.
$\qquad$ The birds make wings for the bat.
$\qquad$ The mammals do not let the bat play on their team.

2 Why do the birds win the game?
A The mammals cannot follow the bat's movements.
B The mammals are surprised to see the bat on the team.
C The mammals refuse to play against a bat.
D The birds fly in a crazy, zigzag pattern.

## Talk

3 Using key details from the text, talk to your partner about how the bat's way of flying helps the birds win.

## Write

4 Short Response In your own words, recount what happens when the bat plays the game with the birds. Be sure to include the most important details from the story. Use the space provided on page 113 to write your answer.

HINT Review the game in paragraphs 5 to 8 .

Write Use the space below to write your answer to the question on page 111.


4 Short Response In your own words, recount what happens when the bat plays the game with the birds. Be sure to include the most important details from the story.

HINT Review the game in paragraphs 5 to 8.

## Check Your Writing

Did you read the prompt carefully?Did you put the prompt in your own words?Did you use the best evidence from the text to support your ideas?Are your ideas clearly organized?Did you write in clear and complete sentences?Did you check your spelling and punctuation?

WORDS TO KNOW
As you read, look inside, around, and beyond these words to figure out what they mean.

## fuss - disbelief



#  

$\mathfrak{a}$ folktale from Myanmar (Burma)

There once were three poor brothers who loved to tell tall tales. They traveled throughout the countryside telling wild stories. They always claimed that their tales were true, but no one ever believed them.

One day, the three brothers met a rich traveler. The man was dressed in fine clothes and wore shining jewels. The brothers wanted his things. "Let's ask him to play a game. Each of the four of us will tell a tale of a past adventure. The rule is that if anyone doubts the truth of another's story, he must become that person's servant. The man will never believe our stories. Getting him to doubt our stories will be like rolling off a log. He will have to become our servant."

The others liked this plan. They did not want a servant. But they wanted the man's fine things. The man agreed to the game.

The first brother told a story of how he had climbed a tree and could not get down. So he ran to a nearby cottage and borrowed a rope.

The second brother told of jumping into the stomach of a tiger who wanted to eat him. "I made such a fuss that the tiger spit me out," he said.

6 The third told of helping the village fishermen. He said he turned into a fish and jumped into the river. There, he turned back into a man and killed the big fish that were eating all the little fish.
7 The rich man listened to the three tales without saying one word of disbelief. Then he told his story. He said he was searching for three servants who had run away from him.
8 "You three must be the ones I am looking for," he said.
9 The brothers looked at him with alarm. If they doubted him, they must become his servants. That was their rule. But if they said his story was true, they would have to become his servants too!
10 They said nothing.
11 Finally, the man said he would let them go if they promised never to tell tall tales again.
12 The brothers agreed, and they kept their promise.

Think Use what you learned from reading the selection to respond to these questions.

1 Number the items to show the order of some events in the story.
$\qquad$ Each brother told his make-believe story.
$\qquad$ Three brothers talked a rich traveler into playing a game.
$\qquad$ The rich man made them promise not to tell tall tales.
$\qquad$ The rich man told them a story.
$\qquad$ The rich man did not question the brothers' stories.
$\qquad$ The brothers realized they were trapped.

2 This question has two parts. First, answer Part A. Then answer Part B.

## Part A

Why did the three brothers want to play a game with the traveler?
A They wanted to see if he would believe their tall tales.
B They wanted to trick him so they could have what he owned.
C They disliked people who had more money than they did.
D They were once the rich traveler's servants.

## Part B

Write a sentence from paragraph 2 that supports the answer you chose for Part A.

3 Which is the best recounting of the third brother's story?
A He plays a trick on the fishermen. He pretends to be a big fish catching small ones.
B He gets away from the fishermen by swimming in the river like a fish.
C He helps the fishermen. He turns himself into a fish and then back into a person to kill a big fish.
D He becomes a fish so that he can help the fishermen chase fish into their nets.

4 Which is the best description of the brothers' problem at the end of the folktale?

A The brothers think the rich man's story is the best of all the stories they have heard.
B The rich man believes that the brothers are the runaway servants he is looking for.
C The brothers promise never to tell tall tales again as they know they should not be doing that.

D No matter how the brothers answer the rich man, they will have to become his servants.

5 Which two details could you leave out when recounting this story?
A The brothers tell their tales throughout the countryside.
B The brothers ask a rich traveler to play a game.
C A tiger spit one brother out after eating him.
D The rich man said nothing about the brothers' stories.
E The rich man told a story about missing servants.
F The brothers agreed not to tell any more tall tales.
6 Reread these sentences from paragraph 2.

## The man will never believe our stories. Getting him to doubt our stories will be like rolling off a log.

What does the word doubt mean in this context?
A dislike
B understand
C mistrust
D enjoy

## Write

7 Short Response Use your own words to recount the folktale. Be sure to write about the events in the sequence that they happen in the story.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Learning Target
Explain why recounting the events in a story will help you understand it.

Name: $\qquad$

## Read and solve each problem by writing an equation for each step. Use letters for the unknown numbers. Show your work.

1 Hirami has 12 cups of flour in a bag and 6 cups of flour in a jar. He is making batches of bread that each call for 3 cups of flour. How many batches of bread can Hirami make?

Hirami can make $\qquad$ batches of bread.

3 Becky has 6 packages of clay that each weigh 5 pounds. To make a bowl, she needs 3 pounds of clay. How many bowls can Becky make?

2 Cassi bought 50 pounds of dirt. She used 10 pounds to fill a hole in her yard. Then she filled pots with 5 pounds of soil in each pot. How many pots could she fill?

Cassi can fill $\qquad$ pots.

4 Marc has 36 pounds of apples to use to make pies. He uses 4 pounds of apples for each pie. Marc uses all of the apples to make pies, and then sells each pie for $\$ 8$. How much money does Marc collect for all the pies?
$\qquad$ bowls. $\qquad$ for all the pies.

5 Choose one problem. Tell how you could solve the problem in a different way.

# Solving Two-Step Word <br> Problems Using One Equation 

Name: $\qquad$

## Read and solve each problem by writing one equation. Show your work.

1 Mrs. Nelson has one \$10-bill and one \$20-bill. She wants to buy as many movie tickets as she can with this money. If movie tickets cost $\$ 6$ each, how many tickets, $t$, can she buy?

Mrs. Nelson can buy $\qquad$ tickets.

3 Mr . Garcia buys 3 bags of cat food that each weigh 9 pounds and another bag of cat food that weighs 7 pounds. How many pounds, $p$, of cat food did Mr. Garcia buy?

2 Daisy has a goal of reading 75 minutes in one week. She reads 9 minutes a day for 5 days. How many more minutes, $m$, will she have to read to reach her goal?

Daisy will have to read $\qquad$ more minutes.

4 Jackson has 48 trading cards. His sister gives him 12 more cards. Then he puts all his trading cards in 6 equal stacks. How many cards, c, are in each stack?

There are $\qquad$ cards in each stack.
Mr. Garcia bought $\qquad$ pounds of cat food.

5 Choose one problem. Explain how you decided which operations to use to solve it.

## Estimating Solutions to Word Problems

$\qquad$

## Read each problem. Estimate the answer by rounding to the nearest ten. Then find the actual answer. Show your work.

1 Marie has 231 toothpicks in one box and 175 toothpicks in another box. She uses 319 toothpicks to make a bridge. How many toothpicks does she have left?

Estimate: There are about $\qquad$ toothpicks left.

Marie has $\qquad$ toothpicks left.

3 There are 197 oak trees in the park. There are 27 more pine trees than oak trees in the park. How many trees are there in all?

2 Kennedy School has 124 third-grade students. Carter School has 16 fewer third-grade students than Kennedy School. How many third-grade students in all are at Kennedy School and Carter School?

Estimate: There are about $\qquad$ students.

There are $\qquad$ students.

4 On the first day of a bus trip, Brian and his dad traveled 341 miles. On the second day, they traveled 39 fewer miles. How many miles did they travel in all after two days?

Estimate: They traveled about $\qquad$ miles.

They traveled $\qquad$ miles.

There are $\qquad$ trees in all. trees.
Estimate: There are about $\qquad$
$\qquad$

Write the fraction of the figure that is shaded.

1


2

4

$\qquad$

6


8

$\qquad$

9 Draw a circle that shows 4 equal parts. Then shade to show $\frac{2}{4}$.

10 Draw a rectangle that shows 3 equal parts. Then shade to show $\frac{2}{3}$.

11 Draw a square that shows 8 equal parts. Then shade to show $\frac{3}{8}$.

12 Draw a circle that shows 6 equal parts. Then shade to show $\frac{5}{6}$.
$\qquad$ on a Number Line

Set A

Write the missing labels on the number line.


Set B

Use this number line to solve problems 1-4.


1 How many equal parts are between 0 and 1? $\qquad$
2 How many equal parts are between 1 and 2? $\qquad$
3 What fraction does each part show? $\qquad$
4 Write fractions to label the marks.
$\qquad$ on a Number Line continued

Set C

Use this number line to solve problems 5-7.

$5 \boldsymbol{A}$ is $\qquad$ .
$6 B$ is $\qquad$ .
$7 C$ is $\qquad$ .

Set D

Use this number line to solve problems 8-10.

$8 D$ is $\qquad$ .
$9 E$ is $\qquad$ .
$10 F$ is $\qquad$ .

## Telling Time to the Minute

## Write the time the clock shows.

1

$\qquad$

3

$\qquad$

Draw hands on the clock to show the given time.
516 minutes after 1
67 minutes before 9

$\qquad$

735 minutes after 3


826 minutes before 8


9 Write a word problem that could use one of the times shown on one of the clocks.

