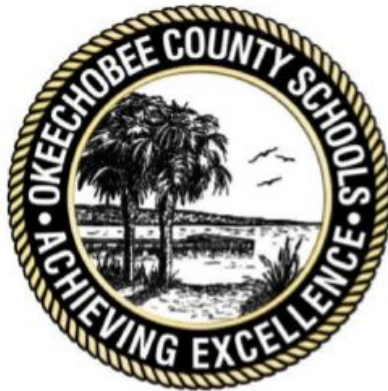


Second Grade

ELA & Mathematics

Week 2 Packet



First & Last Name: _____

Teacher: _____

Grade: _____

School: _____

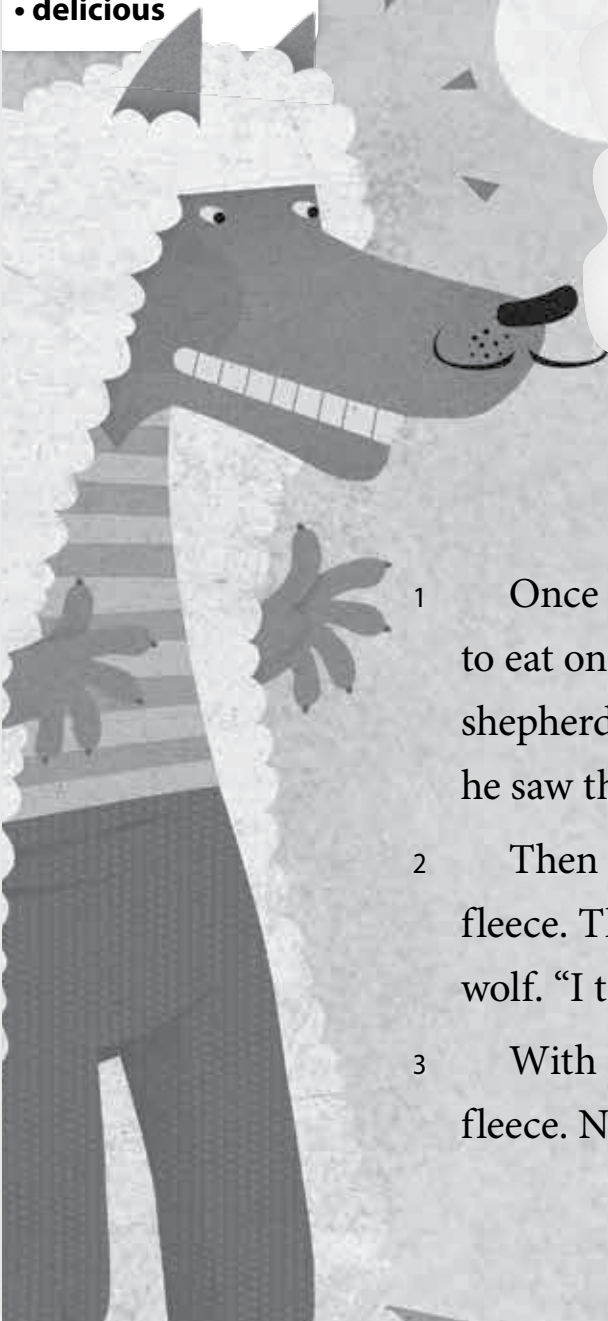
WORDS TO KNOW

As you read, look inside, around, and beyond these words to figure out what they mean.

- **fleece**
- **delicious**

The Wolf in Sheep's Clothing

an Aesop fable

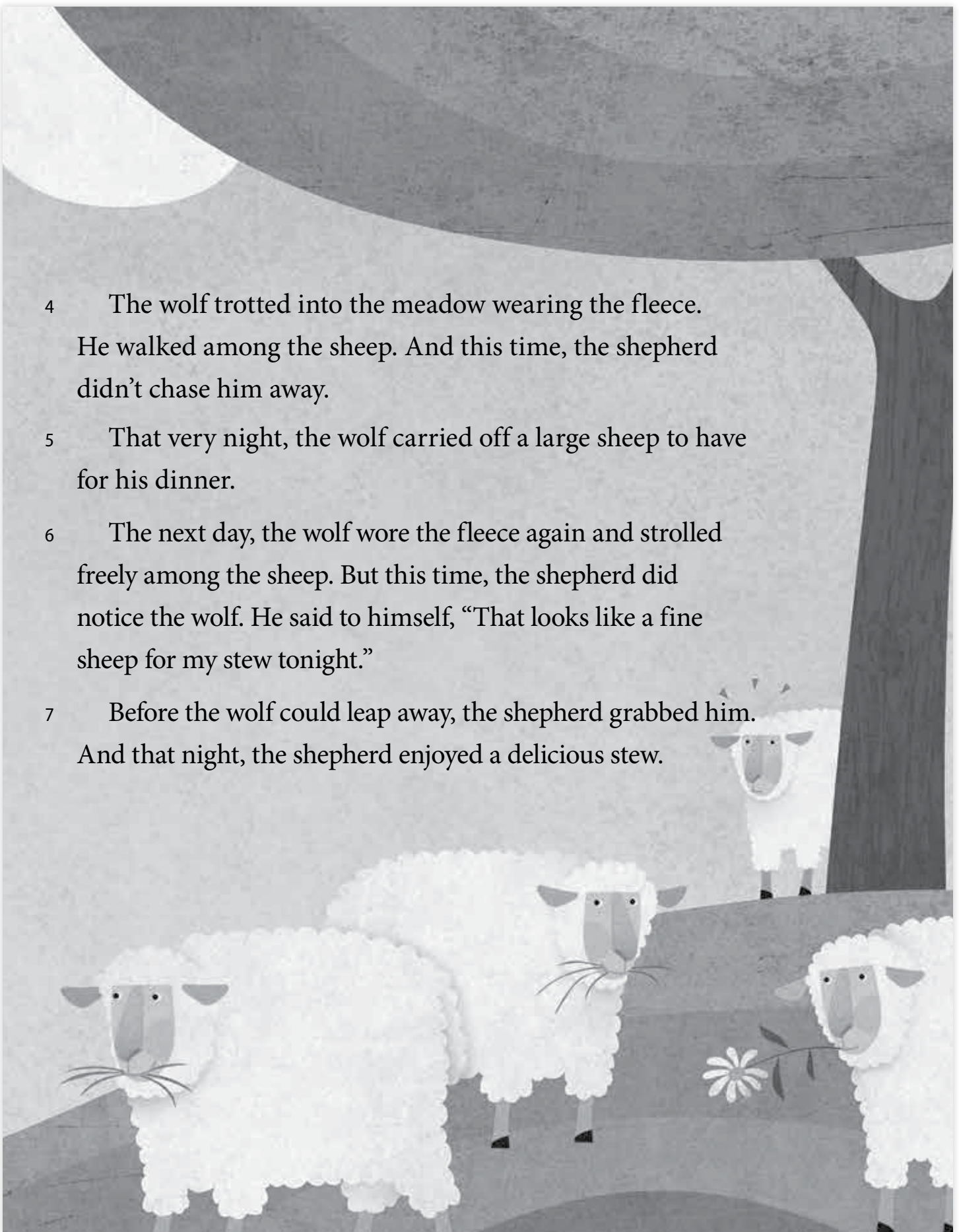
- 
- 1 Once there was a wolf who wanted nothing more than to eat one of the sheep that lived in the meadow. But the shepherd kept a close watch over the sheep. Every time he saw the wolf, he chased him back into the forest.
- 2 Then one night, the wolf found a sheep's fluffy, white fleece. The shepherd had forgotten it. "Aha!" cried the wolf. "I think this fleece might solve my problem."
- 3 With a tug and a pull, the wolf dressed himself in the fleece. Now he looked just like a sheep.


4 The wolf trotted into the meadow wearing the fleece.
He walked among the sheep. And this time, the shepherd
didn't chase him away.

5 That very night, the wolf carried off a large sheep to have
for his dinner.

6 The next day, the wolf wore the fleece again and strolled
freely among the sheep. But this time, the shepherd did
notice the wolf. He said to himself, "That looks like a fine
sheep for my stew tonight."

7 Before the wolf could leap away, the shepherd grabbed him.
And that night, the shepherd enjoyed a delicious stew.



 **Think** Use what you learned by reading “The Wolf in Sheep’s Clothing” to respond to the following questions.

- 1** Read this sentence from the story.

Every time he saw the wolf, he chased him back into the forest.

Why is this event important to the beginning of the story?

- A** It tells why the wolf can’t get near the sheep.
- B** It tells why the sheep are not afraid of the wolf.
- C** It tells why the wolf wanted to eat the sheep.
- D** It tells why the shepherd forgot the fleece.

- 2** This question has two parts. First, answer Part A. Then answer Part B.

Part A

How did the wolf fool the shepherd?

- A** He made a noise like a sheep.
- B** He hid in the forest.
- C** He waited until the shepherd left.
- D** He wore the fleece of a sheep.

Part B

Write the sentence from the text that explains why the wolf’s trick worked.

- 3 Look at the chart. It tells the order of some of the events in the story.

1	2	3
<i>The wolf puts on a sheep's fluffy, white fleece.</i>		<i>The wolf carries off a sheep for his dinner.</i>

Which sentence belongs in the empty box?

- A The shepherd chases the wolf into the forest.
 - B The wolf walks into the herd of sheep.
 - C The shepherd notices the wolf.
 - D The shepherd cooks a delicious stew.
- 4 Which choice **best** shows what “strolled” means in the following sentence?

The next day, the wolf wore the fleece again and strolled freely among the sheep.

- A He ran through the herd of sheep.
- B He walked slowly among the sheep.
- C He stayed away from the sheep.
- D He chased the sheep in the meadow.



Write What happens in this story?

- 5 Plan Your Response** List important events from the beginning, middle, and end of the story.

- 6 Short Response** Recount the whole story. Be sure to use your own words. Tell what happens at the beginning, middle, and end of the story. Use the events from your list.



Learning Target

Now you know how to recount a story. Why is it important to tell the important events in order?



Read the two passages. Then answer the questions that follow them.

Cinderella

*a Brothers Grimm fairy tale
retold by Annika Pedersen*

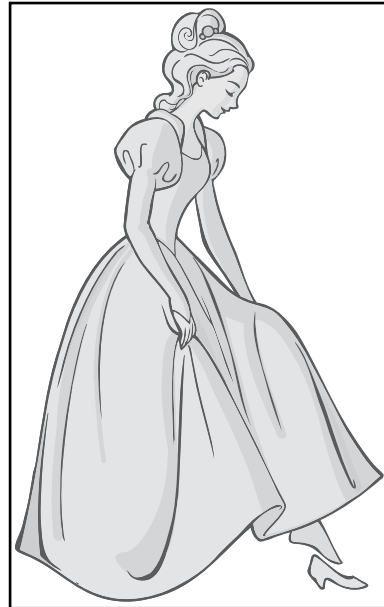
- 1 Cinderella missed her real mother. Her new stepmother made Cinderella work day and night. She cleaned and cooked, and cooked and cleaned, and cleaned some more. All the while, her two new stepsisters did nothing. At night, Cinderella slept in the cold ashes by the fireplace. The ashes and cinders made her face and clothes look dirty. That is how she came to be called “Cinderella.”
- 2 One day her father was going to town. His new wife and stepdaughters told him to bring back fine dresses and jewels. He asked Cinderella what he might get for her.
- 3 “Bring back the first branch that strikes your hat on the way home,” she said.
- 4 Her father found this strange. But he brought her what she had asked for.
- 5 Cinderella planted the branch on her mother’s grave. Then she cried and cried. Her many tears watered the twig. It grew at once into a beautiful hazel tree. A white bird sat in it. The bird told Cinderella it would grant any wish.
- 6 At that time, the king made plans for a great party. His son, the prince, would choose a bride at the party.

Go On

7 Cinderella wanted to go. But her stepmother and stepsisters just laughed at her. “You do not even have a nice dress or shoes!” they said.

8 Cinderella went to the hazel tree and made a wish. The white bird gave her a gold dress with gold slippers. Cinderella put them on and ran to the party.

9 No one knew her in her beautiful new dress. But the prince liked her so much, he would dance with no one else! And she liked him. As soon as the party ended, though, Cinderella ran away. But one of her gold slippers stuck to some mud and came off.



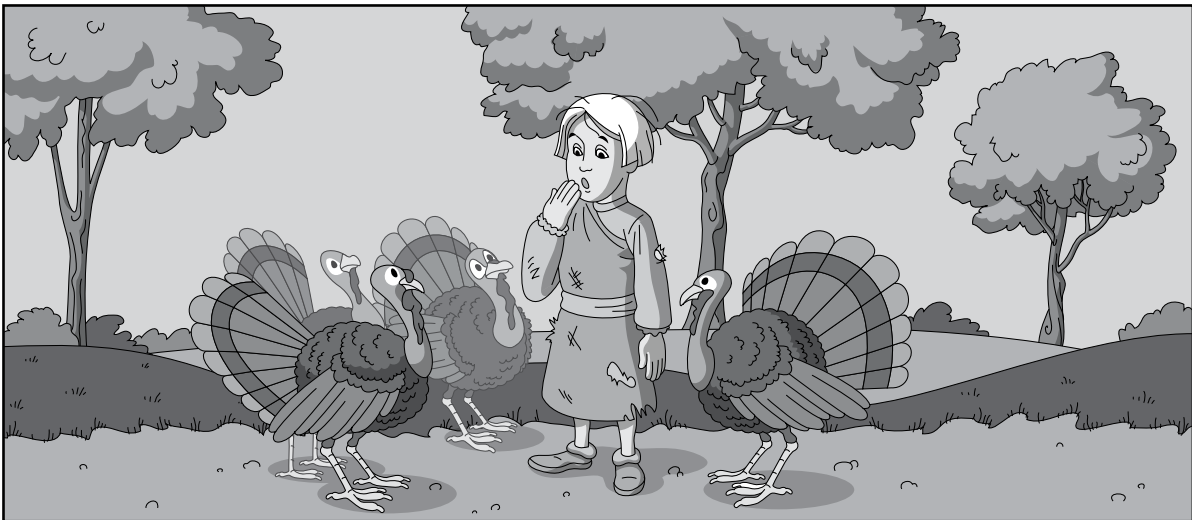
10 The next day, the prince and his men searched for the owner of the gold slipper. But the slipper did not fit anyone, not even the stepsisters. The prince sadly asked, “Is there no one else?” And the family said, “Only Cinderella.”

11 Her foot fit easily into the slipper. At last, the prince had found the lovely woman who had danced with him. So Cinderella would become his bride. As they rode to the castle, the white bird landed on Cinderella’s shoulder. At last, all her wishes were coming true.

The Turkey Girl

a Zuni folktale

- 1 Long ago, there lived a poor girl who herded turkeys for a living. Every morning, she drove them out to the fields. And every evening, she drove them back to the safety of their cages. She treated them with great kindness, and the turkeys loved her for this.
- 2 One day, the girl heard some people in town talking. They wanted to go to the Dance of the Sacred Bird. This great event happened only once a year. And it was to take place in just four days.
- 3 “Oh, how I wish I could go!” the girl said to the turkeys. “But I cannot go in such old, ugly clothes.”
- 4 The girl never once thought the turkeys could understand her. But on the day of the dance, one turkey stood tall and spoke. “Dear friend,” he said. “We will help you go to the dance. You shall laugh and be merry. You have earned some fun!”



Go On

5 At first, the girl was shocked. Then somehow it felt right that the turkeys—her only friends—should speak.

6 “We only ask that you come back before sunset,” said the turkey. “You are the one who keeps us safe.” The turkeys then danced around the girl. They turned her old, ragged clothes into a beautiful white dress.

7 The girl thanked the turkeys again and again. She promised them she would return before sunset. Then she turned and ran down the path toward town.

8 At the dance, no one knew the girl in her new dress. Everyone praised her beauty. And all the young men wanted to dance with her. She was having so much fun that she forgot all about her friends the turkeys.

9 Finally, the sun set. The turkeys wondered why the girl had not returned. “She has forgotten us,” one of them said. “For that reason, we will give her no more help! Come, let us move up into the hills. Our keeper is not as kind as we had once hoped.”

10 When at last the dance ended, the girl ran back to the fields. She looked for the turkeys everywhere. But they were gone. As she stood there, sad and alone, her dress turned back into rags. She was the poor turkey girl once more.

- 22** What challenge does Cinderella face because of her new stepmother?
- A** She must find a way to leave for town with her father.
 - B** She must keep her two stepsisters from getting new dresses.
 - C** She must learn to love her stepmother as much as her real mother.
 - D** She must do all the hard work while her stepsisters do nothing.

- 23** Read these sentences from paragraph 1 of "Cinderella."

She cleaned and cooked, and cooked and cleaned, and cleaned some more. All the while, her two new stepsisters did nothing.

Which **best** explains why the author repeats the words "cleaned" and "cooked"?

- A** to show that Cinderella wanted to please her new stepmother
 - B** to show that Cinderella had so much work that she could never stop
 - C** to show that Cinderella was very good at both cooking and cleaning
 - D** to show that Cinderella liked to keep busy to make her stepsisters happy
- 24** What do the stepsisters think about Cinderella wanting to go to the dance?
- A** They would let her go if she had better shoes.
 - B** They are surprised she even knows how to dance.
 - C** They feel she is foolish for thinking she could go.
 - D** They are worried the prince will like her the best.

Go On

- 25** What do we learn about Turkey Girl at the beginning of the story?
- A** She is a good dancer who has a lot of friends.
 - B** She is very poor but takes good care of the turkeys.
 - C** She is tired of taking care of turkeys and wants to dance.
 - D** She is sometimes late because she forgets what time it is.
- 26** Which sentence **best** tells what happens soon after Turkey Girl wishes she could go to the special dance?
- A** The girl hears some people in town talking about a dance.
 - B** The turkeys turn the girl's old clothes into a beautiful dress.
 - C** The girl runs back to the fields, but the turkeys are gone.
 - D** The girl's beautiful white dress turns back into old rags.
- 27** Which sentence **best** tells the lesson to be learned from "The Turkey Girl"?
- A** Don't worry about others.
 - B** Be happy with what you have.
 - C** Enjoy your life.
 - D** Keep your promises.

28 What is one way both Cinderella and Turkey Girl are **alike**?

- A** Both sleep by a fireplace at night.
- B** Both have stepsisters who laugh at them.
- C** Both are kind to the animals they herd.
- D** Both have to spend all day working.

29 Which story event is the **same** in “Cinderella” and “The Turkey Girl”?

- A** The girls are given new dresses so they can go to the dance.
- B** The girls plant twigs that quickly grow into pretty hazel trees.
- C** The girls need to fit their feet into slippers only they can wear.
- D** The girls almost forget to go back to the birds who helped them.

Go On

7 $65 - 39 = ?$

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ + _____ = _____

$65 - 39 =$ _____

8 $47 - 15 = ?$

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ + _____ = _____

$47 - 15 =$ _____

9 $75 - 28 = ?$

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ + _____ = _____

$75 - 28 =$ _____

10 $54 - 12 = ?$

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ + _____ = _____

$54 - 12 =$ _____

13 How did you decide what to add first? Then how did you get the answer?

Subtracting by Regrouping

Name: _____

Circle all the problems where you can regroup a ten to help subtract. Then solve the circled problems.

1
$$\begin{array}{r} 32 \\ - 16 \\ \hline 16 \end{array}$$

2
$$\begin{array}{r} 48 \\ - 15 \\ \hline \end{array}$$

3
$$\begin{array}{r} 57 \\ - 25 \\ \hline \end{array}$$

4
$$\begin{array}{r} 63 \\ - 39 \\ \hline \end{array}$$

5
$$\begin{array}{r} 76 \\ - 26 \\ \hline \end{array}$$

6
$$\begin{array}{r} 82 \\ - 37 \\ \hline \end{array}$$

7
$$\begin{array}{r} 38 \\ - 28 \\ \hline \end{array}$$

8
$$\begin{array}{r} 53 \\ - 44 \\ \hline \end{array}$$

9
$$\begin{array}{r} 42 \\ - 25 \\ \hline \end{array}$$

10
$$\begin{array}{r} 96 \\ - 40 \\ \hline \end{array}$$

11
$$\begin{array}{r} 92 \\ - 56 \\ \hline \end{array}$$

12
$$\begin{array}{r} 65 \\ - 23 \\ \hline \end{array}$$

13
$$\begin{array}{r} 86 \\ - 19 \\ \hline \end{array}$$

14
$$\begin{array}{r} 59 \\ - 33 \\ \hline \end{array}$$

15
$$\begin{array}{r} 77 \\ - 48 \\ \hline \end{array}$$

16
$$\begin{array}{r} 62 \\ - 27 \\ \hline \end{array}$$

17 How did you know which problems to circle?

18 Check one of your answers by solving it using a different strategy. Show your work.

Strategies to Find a Missing Addend

Name: _____

Solve.

1 $35 + \underline{10} = 45$

$35 + \underline{20} = 55$

$35 + \underline{25} = 60$

2 $24 + \underline{\hspace{2cm}} = 34$

$24 + \underline{\hspace{2cm}} = 64$

$24 + \underline{\hspace{2cm}} = 68$

3 $42 + \underline{\hspace{2cm}} = 52$

$42 + \underline{\hspace{2cm}} = 82$

$42 + \underline{\hspace{2cm}} = 87$

4 $51 + \underline{\hspace{2cm}} = 61$

$51 + \underline{\hspace{2cm}} = 71$

$51 + \underline{\hspace{2cm}} = 76$

5 $26 + \underline{\hspace{2cm}} = 36$

$26 + \underline{\hspace{2cm}} = 66$

$26 + \underline{\hspace{2cm}} = 69$

6 $58 + \underline{\hspace{2cm}} = 60$

$58 + \underline{\hspace{2cm}} = 70$

$58 + \underline{\hspace{2cm}} = 71$

7 $39 + \underline{\hspace{2cm}} = 40$

$39 + \underline{\hspace{2cm}} = 70$

$39 + \underline{\hspace{2cm}} = 75$

8 $27 + \underline{\hspace{2cm}} = 30$

$27 + \underline{\hspace{2cm}} = 60$

$27 + \underline{\hspace{2cm}} = 65$

9 $44 + \underline{\hspace{2cm}} = 54$

$44 + \underline{\hspace{2cm}} = 64$

$44 + \underline{\hspace{2cm}} = 67$

10 $69 + \underline{\hspace{2cm}} = 70$

$69 + \underline{\hspace{2cm}} = 90$

$69 + \underline{\hspace{2cm}} = 93$

Strategies to Find a Missing Addend *continued*

Name: _____

11 $33 + \underline{\hspace{2cm}} = 43$

$33 + \underline{\hspace{2cm}} = 73$

$33 + \underline{\hspace{2cm}} = 76$

12 $48 + \underline{\hspace{2cm}} = 50$

$48 + \underline{\hspace{2cm}} = 80$

$48 + \underline{\hspace{2cm}} = 85$

13 $26 + \underline{\hspace{2cm}} = 70$

$32 + \underline{\hspace{2cm}} = 61$

$49 + \underline{\hspace{2cm}} = 95$

14 $57 + \underline{\hspace{2cm}} = 83$

$34 + \underline{\hspace{2cm}} = 67$

$28 + \underline{\hspace{2cm}} = 53$

15 $62 + \underline{\hspace{2cm}} = 85$

$41 + \underline{\hspace{2cm}} = 96$

$53 + \underline{\hspace{2cm}} = 77$

16 $19 + \underline{\hspace{2cm}} = 75$

$43 + \underline{\hspace{2cm}} = 87$

$68 + \underline{\hspace{2cm}} = 99$

17 Explain how the strategy to solve problem 5 is different from the strategy used to solve problem 6.

18 Explain the strategy you used to solve the first part of problem 14.

Finding the Value of Three-Digit Numbers

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $300 + 50 + 1 =$ _____

2 $2 \text{ hundreds} + 6 \text{ tens} + 7 \text{ ones} =$

3 $400 + 20 + 6 =$ _____

4 $400 + 60 + 2 =$ _____

5 $600 + 40 + 2 =$ _____

6 $5 \text{ hundreds} + 1 \text{ ten} + 3 \text{ ones} =$

7 $3 \text{ hundreds} + 7 \text{ tens} + 5 \text{ ones} =$

8 $500 + 20 + 6 =$ _____

9 $200 + 8 =$ _____

10 $2 \text{ hundreds} + 8 \text{ tens} + 0 \text{ ones} =$

11 $600 + 70 + 1 =$ _____

12 $6 \text{ hundreds} + 0 \text{ tens} + 7 \text{ ones} =$

13 $400 + 70 + 6 =$ _____

14 $2 \text{ hundreds} + 3 \text{ tens} + 3 \text{ ones} =$

15 $3 \text{ hundreds} + 2 \text{ tens} + 3 \text{ ones} =$

16 $3 \text{ hundreds} + 3 \text{ tens} + 2 \text{ ones} =$

Answers:

233

607

476

323

267

671

426

513

526

208

642

462

332

375

280

351

Writing Three-Digit Numbers

Name: _____

Write the number using only digits.

1 one hundred sixty-four

2 six hundred fifty-two

3 three hundred twelve

4 two hundred sixty-one

5 two hundred five

6 five hundred nineteen

Write the number using only digits.

7 $100 + 10 + 6$

8 $500 + 4$

9 $300 + 40 + 5$

10 $300 + 50 + 4$

11 $400 + 60$

12 $500 + 40$

**Write the number as a sum of hundreds, tens, and ones.
Then write the number using words.**

13 522 _____ + _____ + _____

14 435 _____ + _____ + _____

15 218 _____ + _____ + _____

16 310 _____ + _____

17 Explain how problem 8 is the same and different from problem 12.

Compare the numbers in each problem two different ways.

- 1** Compare 250 and 200.

_____ < _____ and
_____ > _____

- 2** Compare 170 and 180.

_____ < _____ and
_____ > _____

- 3** Compare 346 and 325.

_____ < _____ and
_____ > _____

- 4** Compare 235 and 261.

_____ < _____ and
_____ > _____

- 5** Compare 424 and 453.

_____ < _____ and
_____ > _____

- 6** Compare 833 and 824.

_____ < _____ and
_____ > _____

- 7** Compare 637 and 682.

_____ < _____ and
_____ > _____

- 8** Compare 362 and 326.

_____ < _____ and
_____ > _____

- 9** Compare 531 and 513.

_____ < _____ and
_____ > _____

- 10** Compare 714 and 741.

_____ < _____ and
_____ > _____

- 11** Compare 468 and 486.

_____ < _____ and
_____ > _____

- 12** Compare 967 and 959.

_____ < _____ and
_____ > _____

- 13** What strategies did you use to compare the numbers?

**The answers are mixed up at the bottom of the page.
Cross out the answers as you complete the problems.**

$$\begin{array}{r} \textbf{1} \quad 635 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{2} \quad 439 \\ + 154 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{3} \quad 336 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{4} \quad 825 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{5} \quad 512 \\ + 336 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{6} \quad 246 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{7} \quad 772 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{8} \quad 347 \\ + 314 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{9} \quad 483 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{10} \quad 225 \\ + 224 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{11} \quad 548 \\ + 406 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{12} \quad 475 \\ + 515 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{13} \quad 273 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{14} \quad 728 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{15} \quad 627 \\ + 263 \\ \hline \end{array}$$

Answers:

449

594

881

956

691

484

661

890

991

593

954

848

990

459

981

Look at the hundreds digits in each problem. Circle those that will have a sum greater than 500. Then find the exact sums of only the problems you circled.

1
$$\begin{array}{r} 435 \\ + 283 \\ \hline 718 \end{array}$$

2
$$\begin{array}{r} 205 \\ + 113 \\ \hline \end{array}$$

3
$$\begin{array}{r} 586 \\ + 130 \\ \hline \end{array}$$

4
$$\begin{array}{r} 378 \\ + 343 \\ \hline \end{array}$$

5
$$\begin{array}{r} 186 \\ + 175 \\ \hline \end{array}$$

6
$$\begin{array}{r} 476 \\ + 234 \\ \hline \end{array}$$

7
$$\begin{array}{r} 152 \\ + 169 \\ \hline \end{array}$$

8
$$\begin{array}{r} 214 \\ + 225 \\ \hline \end{array}$$

9
$$\begin{array}{r} 362 \\ + 556 \\ \hline \end{array}$$

10
$$\begin{array}{r} 481 \\ + 262 \\ \hline \end{array}$$

11
$$\begin{array}{r} 145 \\ + 239 \\ \hline \end{array}$$

12
$$\begin{array}{r} 347 \\ + 133 \\ \hline \end{array}$$

13
$$\begin{array}{r} 286 \\ + 644 \\ \hline \end{array}$$

14
$$\begin{array}{r} 267 \\ + 174 \\ \hline \end{array}$$

15
$$\begin{array}{r} 383 \\ + 319 \\ \hline \end{array}$$

16 How do you know that $361 + 283$ is greater than 500 without finding the sum?