First Grade
ELA & Mathematics
Week 3 Packet
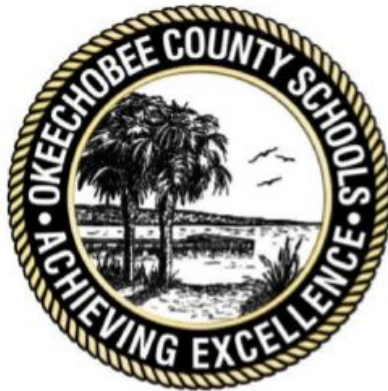
First & Last Name: _____

Teacher: _____

Grade: _____

School: _____

Cow Tales

King of the Trail

by Yehudi Mercado

Claire's hard feet slide on the rocks. She is so tired! She and the other cows have walked on the trail for weeks. They still have many, many miles to go.

"No," Claire says. She sits.

i-Ready

A large bull stops. He is the leader of the cows. They call him the King.

A small dog named Lady stops next to the King. Her job is to keep the cows moving. "Why did we stop?" the dog asks.

The King says, "This cow stopped."

"That's Claire," says Lady. "She does not listen. She does what she wants. She should start moving."

The King stands next to Claire. He looks into her eyes. "You must move now."

"No," Claire says. "This trail is too long. The rocks hurt my feet."

Just then, a map blows in the wind. Claire looks at the map. She points to the end of the trail. "Is that a field?" she asks.

"Yes. It is a field with sweet, soft grass," the King says.

Claire thinks about the field. It would be nice to walk on that soft grass!

The King says more. "I have changed my mind, Claire. Don't get up," he says.

"Why not?" Claire asks. She seems mad.

"Why not?" Lady asks. She seems unhappy. "We need to keep going."

"You should stay, Claire," says the King. "Then, I can have your grass and mine. Please sit longer."

"No," Claire says. She gets up. "My feet are rested now."

The King smiles. Lady smiles. The cows keep going on their long trip.

Question 1 (for p. 1 of passage)

Who is Claire?

    a. a person
    b. a horse
    c. a cow

Question 2 (for p. 2 of passage)

Think about the text. Which picture shows the leader of the cows?

a.

b.

c.

Question 3 (for p. 3 of passage)

What does Lady say about Claire?

     a.   Claire will not move on the rocks.
     b.   Claire cannot go on such a long trail.
     c.   Claire does not follow directions.

Question 4 (for p. 3 of passage)

What does the King want Claire to do? Complete the sentence.

The King wants Claire to _____.

     a.   move
     b.   stop
     c.   rest

Question 5 (for p. 4 of passage)

Why does Claire like the field?

     a.   There is good food.
     b.   The grass is soft.
     c.   The wind blows there.

Question 6 (for p. 5 of passage)

What does the King tell Claire to do now?

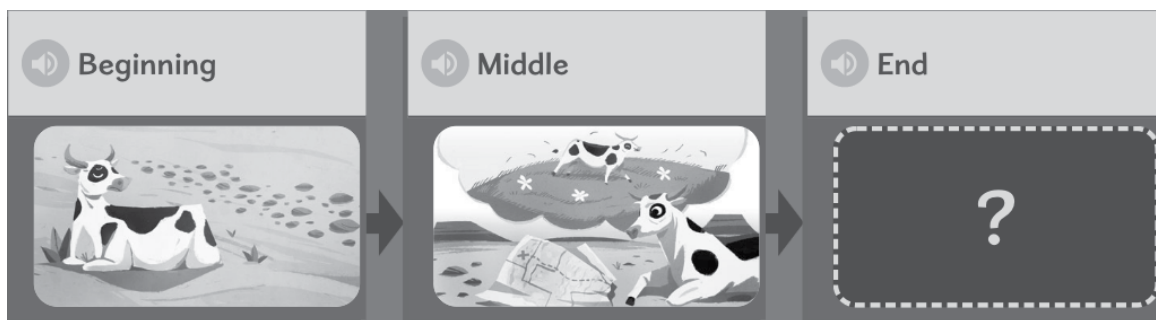   a.   get up
     b.   stay sitting
     c.   feel less angry
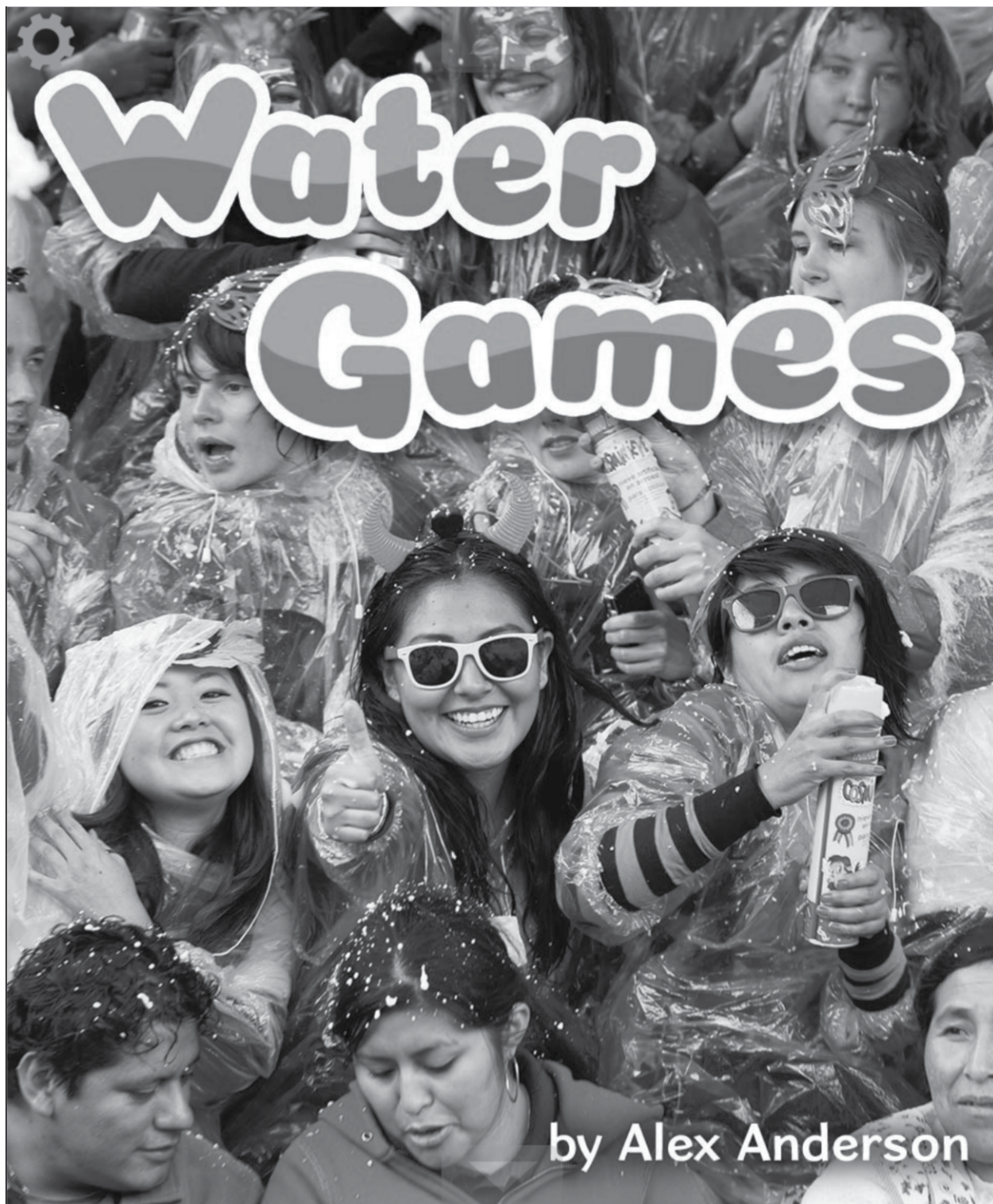
Question 7 (for p. 6 of passage)

Why does the King smile?

    a.   Claire gives him grass.
    b.   Claire needs rest.
    c.   Claire stands up.

Question 8 (for p. 6 of passage)

Look at what happens in the beginning and middle of the story. What happens at the end? Choose the picture.

a.

b.

c.

Water Games

by Alex Anderson

Water, Water Everywhere

It's Carnival! These South Americans are having a water fight. Water balloons fly through the air. They splash when they hit people.

People spray water from hoses. It is hard to stay dry. Some people wear rain ponchos or use umbrellas.

The crowd sprays water.

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Watering the Earth

These South Americans cheered for water when they planted long ago. A planting festival began. People sang and danced. They thanked the earth for the food that grew.

People planted and watered seeds. They hoped for rain to help the seeds grow.

People watered the earth at planting festivals.

Party Time

Water was a big part of the planting festival. Later, people started new traditions based on the planting festival. What was at the center of these traditions? Water!

Splashing people with water is a new tradition.

Some of these new traditions are part of Carnival. South Americans dress up in colorful costumes and masks. They march in parades. They play cheerful music.

Many people dance and sing. And what about the water? People play water games at Carnival, too.

People wear colorful costumes during Carnival.

More Than Water

Water games are a fun part of Carnival. But the games have changed over time. Now there is more than water. People spray colored foam. They throw flour or paints into crowds. And the next day, they do it all over again!

Lots of people spray foam instead of water.

Question 1 (for p. 1 of passage)

Why do people use umbrellas and ponchos?

    a. They are in South America.
    b. They are in a water fight.
    c. They are in a rain storm.

Question 2 (for p. 2 of passage)

Look at the picture and the text. What happened during the planting festival? Choose the correct picture.

a.

b.

c.

Question 3 (for p. 2 of passage)

What did people want to happen after the planting festival?

    a.   They hoped the rain would fill pots.
    b.   They hoped the dirt would stay dry.
    c.   They hoped the seeds would grow.

Question 4 (for p. 3 of passage)

How are the old and new traditions alike? Complete the sentence.

The planting festival and new Carnival traditions both used _____.

    a.   seeds
    b.   water
    c.   plants

Question 5 (for p. 4 of passage)

How is Carnival different from the planting festival?

    a.   Water activities are part of Carnival.
    b.   Costumes are part of Carnival.
    c.   People are part of Carnival.

Question 6 (for p. 5 of passage)

Water was part of the planting festival. Water is part of Carnival. How are these ideas connected?

    a.   The planting festival led to some Carnival traditions.
    b.   The planting festival was more fun than Carnival.
    c.   Carnival uses water more than the planting festival.

Name _____

Draw lines to match the numbers.

                    11

                    17

                    15

                    18

                    13

Name _____
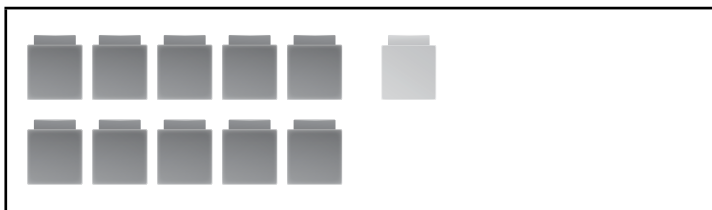
Draw lines to match the numbers.

| 1 ten and 4 ones | | 12 |

| 1 ten and 9 ones | | 16 |

| 1 ten and 2 ones | | 14 |

| 1 ten and 6 ones | | 11 |

| 1 ten and 1 one | | 19 |

Discuss It

What is the same about each teen number? What is different?

Name _____

Add.

1 9 + 3 = ___12___

2 3 + 9 = _____

3 8 + 6 = _____

4 6 + 8 = _____

5 4 + 9 = _____

6 5 + 7 = _____

7 6 + 7 = _____

8 7 + 8 = _____

9 10 + 9 = _____

10 9 + 8 = _____

11 6 + 3 + 4 = _____

12 5 + 9 + 1 = _____

Discuss It

Explain how you solved Problem 11.

Name _____

1 Find $7 + 3 + 4$.

$7 +$ ③ $+$ ④

⑦

_7_ $+$ ⑦ $=$ _14_
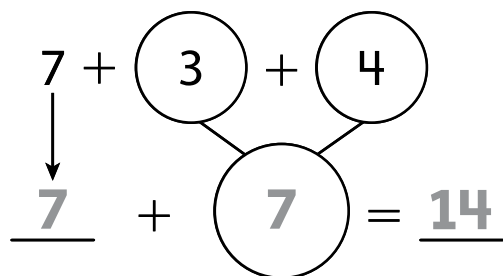
$7 + 3 + 4 =$ _14_

2 Find $3 + 2 + 7$.

③ $+ 2 +$ ⑦

○ $+$ ___ $=$ ___

$3 + 2 + 7 =$ ____
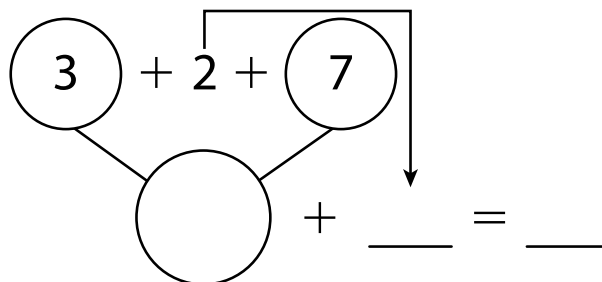
3 Find $6 + 5 + 1$.

$6 +$ ⑤ $+$ ①

___ $+$ ○ $=$ ___

$6 + 5 + 1 =$ ____
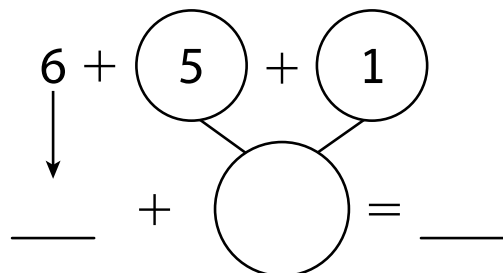
4 Find $4 + 4 + 2$.

④ $+$ ④ $+ 2$

○ $+$ ___ $=$ ___

$4 + 4 + 2 =$ ____
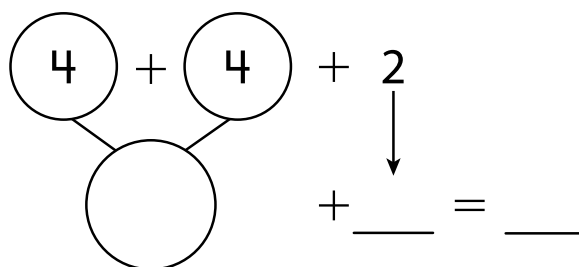
5 Find $8 + 5 + 2$.

⑧ $+ 5 +$ ②

○ $+$ ___ $=$ ___

$8 + 5 + 2 =$ ____
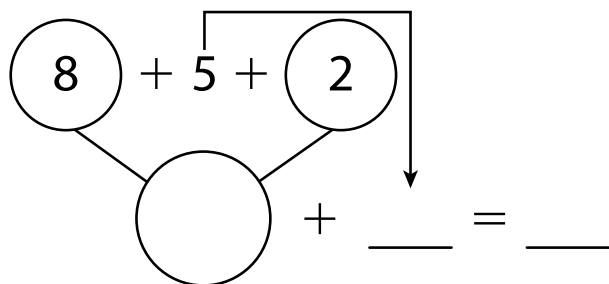
6 Find $3 + 5 + 3$.

③ $+ 5 +$ ③

○ $+$ ___ $=$ ___
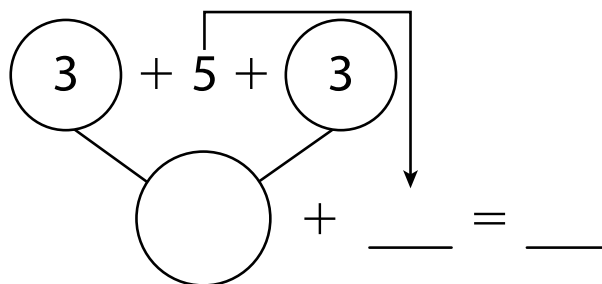
$3 + 5 + 3 =$ ____

Name _____

7 Find $4 + 6 + 5$.

$4 + 6 + 5$

$+ \underline{\quad} = \underline{\quad}$

$4 + 6 + 5 = \underline{\qquad}$
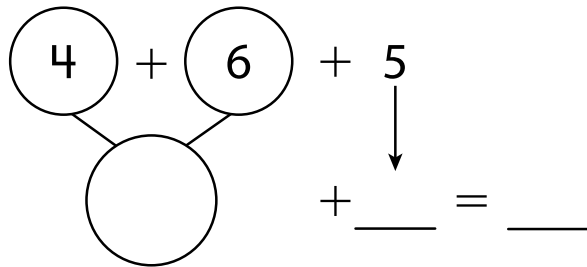
8 Find $5 + 7 + 5$.

$5 + 7 + 5$

$+ \underline{\quad} = \underline{\quad}$

$5 + 7 + 5 = \underline{\qquad}$
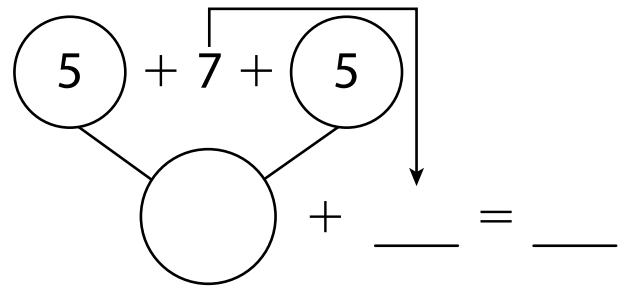
9 Find $5 + 3 + 2$.

$5 + 3 + 2$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 3 + 2 = \underline{\qquad}$
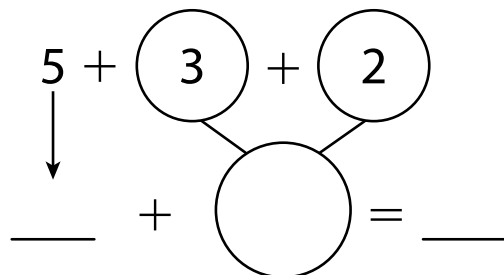
10 Find $4 + 6 + 4$.
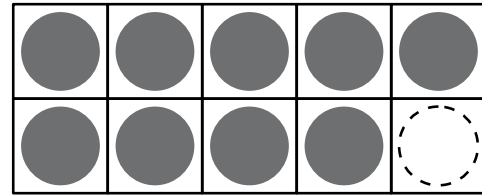
$4 + 6 + 4$

$+ \underline{\quad} = \underline{\quad}$
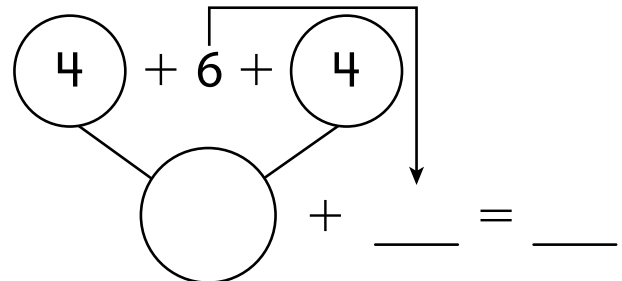
$4 + 6 + 4 = \underline{\qquad}$

11 When solving $4 + 6 + 4$, Ava adds $4 + 6$ first.
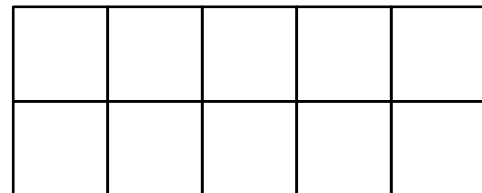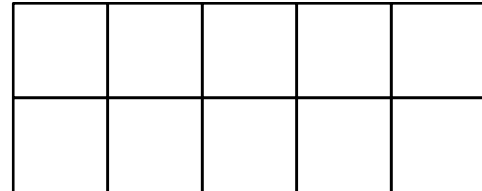Rico adds $4 + 4$ first. Who is correct? Why?

Name _____

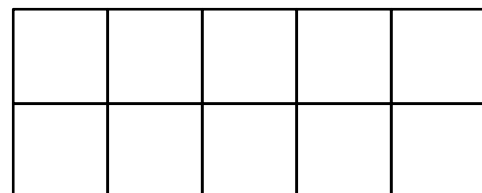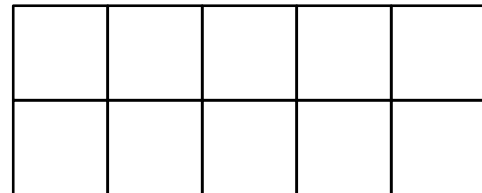**1** Find the missing number.

$17 - \underline{\quad} = 9$
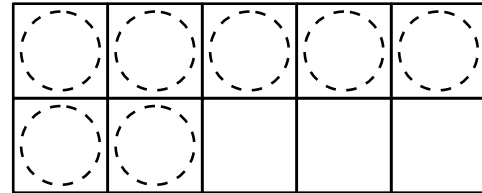
2 Find the missing number.

$\underline{\quad} - 8 = 5$

3 Find the missing number.

$15 - \underline{\quad} = 6$

Name _____

4 Find the missing number.

$7 = $ _____ $- 7$

5 Find the missing number.

$8 = 12 - $ _____

6 Find the missing number.

_____ $- 9 = 9$

7 Find the missing number.

$16 - $ _____ $= 7$

8 Find the missing number.

$15 - $ _____ $= 8$

9 Find the missing number.

$5 = $ _____ $- 9$

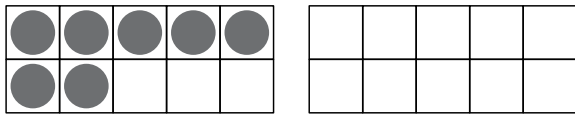**10** Find the missing number.

_____ $- 7 = 10$

Discuss It

11 How did you use the 10-frames to find the missing number in Problem 4?
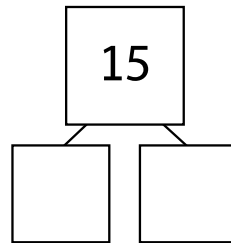
Name _____

1 Amy has some crayons.

She finds 7 more crayons.
Now she has 18 crayons.

How many crayons did
she have at the start?

$\underline{\textbf{11}} + 7 = 18$

_____ crayons

2 There are 15 fish in a tank.

7 of the fish are orange.
The rest are white.

How many are white?

$15 - \underline{} = \underline{}$

_____ white fish

3 Marco has 16 flowers.

He gives some to Alex.
Now Marco has 8 flowers.

How many did he give
to Alex?

$16 - \underline{} = \underline{}$

_____ flowers

4 There are 12 bagels in
a box.

Some bagels are eaten.
Now there are 4 bagels.

How many bagels were
eaten?

$12 - \underline{} = \underline{}$

_____ bagels

Name _____

5 Mica eats 4 fewer pretzels than Wyatt.

Wyatt eats 14 pretzels.

How many pretzels did Mica eat?

_____ − _____ = _____

_____ pretzels

6 Pete reads for 9 minutes.

The next day he reads for 6 minutes.

How many minutes did he read altogether?

_____ + _____ = _____

_____ minutes