
NES Parent Information Session 1



**Wednesday
August 26**

5-6 PM

Join Zoom Meeting:

<https://us02web.zoom.us/j/83261698066?pwd=YURjSywK0xUVUtlMnJlWWtzYXlkZz09>

Meeting ID: 832 6169
8066

Passcode: s2GGmj

**NES FAMILY
ENGAGEMENT
NIGHT**

2020-2021

**Building
Relationships**

**Fostering
Communication**



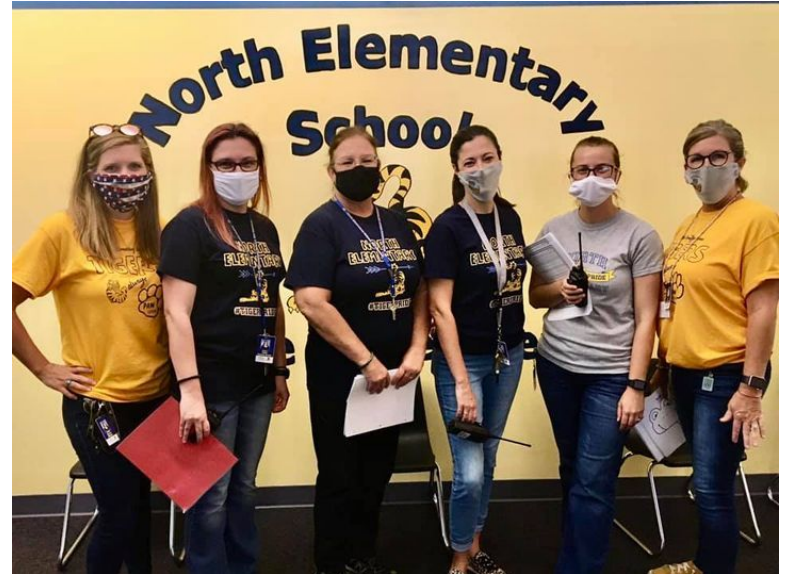
AGENDA:

- Back to School Successes and Challenges
- Overview of Important Documents
 - Handbooks, OCSB Reopening Plan, etc.
- Overview of Our Day at School
- Input on Student/Parent/School Compact

**Alone we can
do so little,
together we
can do so
much!**

Back to School Successes

- ❑ 455 students attended option 1 and 2 by Friday, August 21
 - ❑ 350 Face to Face
 - ❑ 105 virtual
- ❑ Started diagnostic assessments today
 - ❑ Virtual friends attended!
- ❑ Separation of Options 1 and 2
 - ❑ Able to focus on unique needs in each
- ❑ Drop off and pick ALMOST on time!
- ❑ Amazing teachers and staff!
- ❑ Even better parents!!!



Back to School Challenges

- ❑ New ways of learning
 - ❑ One-direction desks
 - ❑ No small group
- ❑ Option 2 challenges
 - ❑ Technology
 - ❑ Language Barriers
 - ❑ Supervision vs. extra help
 - ❑ Not “seeing” the kids
- ❑ Logistics
 - ❑ Lunch
 - ❑ Recess
 - ❑ Transitions
 - ❑ Sharing
 - ❑ Cleaning



Student of the Week
August 24, 2020

North Elementary School

Important Documents

[NES Reopening Plan 2020 - Family Guide](#)

[Student Handbook 2020](#)

[District Back to School Update 8.15.20](#)

[2020-21 Okeechobee's Innovative Reopening Plan](#)

Student Code of Conduct

Weekly Memos for Parents - on FB and website!



Keeping Kids and Staff Healthy

Daily Home Screening for Students

Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.

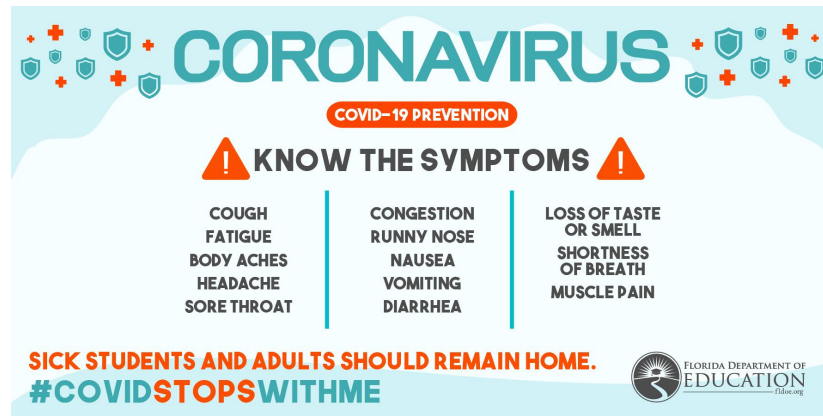
SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
<input type="checkbox"/>	Sore throat
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever

SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the Community Mitigation Framework
<input type="checkbox"/>	Live in areas of high community transmission (as described in the Community Mitigation Framework) while the school remains open



Contact Tracing

- Sign ins in all areas
- Seating Charts
- Clinic logs

Parental Involvement Opportunities

- ❑ SAC
 - ❑ Tuuli Robinson
 - ❑ Marlene Gonzalez
 - ❑ Rosa Velasquez
 - ❑ April Butler
 - ❑ Jasmin Gonzalez
 - ❑ Daniel Kidd, Jr.
 - ❑ Jennifer Pung
- ❑ PTO - members needed!
- ❑ Active participation in Info Sessions
- ❑ Daily communication with school



Compact Revision

NES 19-20 Compact

Items to consider for revision:

- Non-applicable parts of compact
 - We no longer use agendas
 - Papers are sent home once per week
 - Conferences are offered online
- Suggestions for changes?

Please fill out this form to give us feedback:

[Parent Information Session Survey](#)

Compact for the North Elementary School Community

Date: _____

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.)

I want my child to *Achieve Excellence*. Therefore, I will encourage him/her by doing the following:

- See that my child attends school regularly and is on time.
- Teach my child to be respectful.
- Regularly attend meetings and conferences.
- Foster a love for reading by encouraging the family to pleasure read nightly.
- Review my child's agenda notes and homework on a nightly basis.
- Sign my child's agenda nightly to acknowledge that homework has been completed and reviewed.
- Read and discuss the weekly objectives provided by my child's teacher.
- Provide my child with the necessary school supplies.
- Encourage my child to fulfill his or her potential by helping him or her master the weekly objectives.

Signature: _____

Student Agreement

It is important that I work to *Achieve Excellence*. Therefore, I will do the following:

- Be ready to leave for school on time.
- Respect others by following the school and bus rules.
- Be responsible to deliver school notices to parents and guardians.
- Reading for pleasure for 15 minutes each night.
- Participate in 30 minutes of physical activity after school.
- Be responsible for making sure my homework is completed and returned along with a signed agenda.
- Be responsible for writing my assignments in my agenda on a daily basis, if I am in grades 3-5.
- Discuss the weekly objectives with my parents.
- Come to school each day with the necessary school supplies.
- Strive to master the weekly objectives.

Signature: _____

Teacher Agreement

It is important that students *Achieve Excellence*. Therefore, I will do the following:

- Be in my classroom by 7:45 am, ready to begin instruction.
- Respect my coworkers, students, and their parents.
- Send school notices about meetings and conferences home with students in a timely manner.
- Providing books for my students to read at home.
- Indicate, on a daily basis, that I have seen my students' agendas.
- Provide students with assignments to be put in their agendas.
- Provide assistance to parents so they can help with the assignments.
- Provide weekly objectives telling students and parents what I am teaching each week.
- Use activities in the classroom to make learning enjoyable.

Signature: _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to help my school *Achieve Excellence* by doing the following:

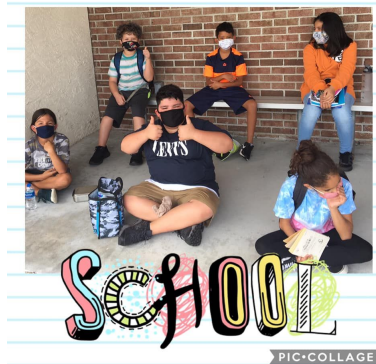
- Ensure that my staff and students are at school on time.
- Respect my faculty, staff, students, and their parents.
- Distribute school notices about meetings and conferences to teachers in a timely manner.
- Foster a love of reading in my school.
- Expect teachers to provide objectives for their students.
- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Expect teachers to regularly provide homework assignments that will reinforce classroom instruction.

Tandi Robinson, Principal

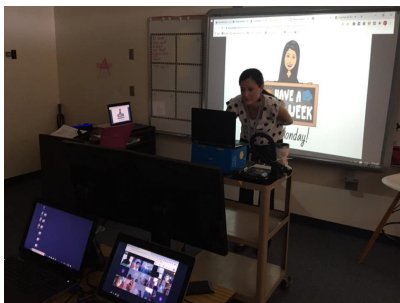
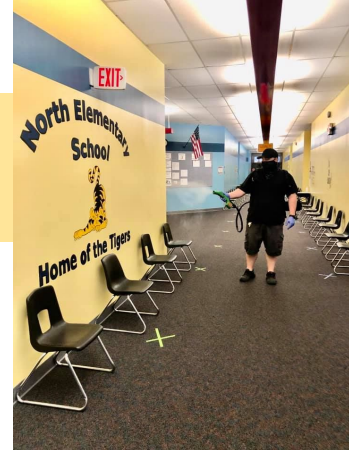
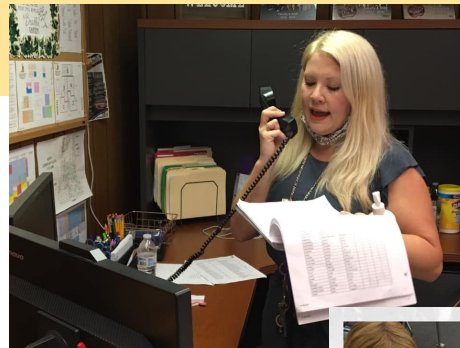
Parent Resources

- Math facts practice is available at <https://www.reflexmath.com/>
- Additional iReady lessons can be accessed at <https://login.i-ready.com/>
- Tutorials on Florida Standards are available at <http://www.floridastudents.org/>
- Video tutorials and practice for core subject areas on each grade level are available at <https://www.khanacademy.org/>
- Students are encouraged to read at least 20 minutes each day

Virtual Calming Rooms



Our Daily Life



Parent Input Survey

[Parent Information Session Survey Link](https://forms.gle/GDqKaQNBciRNst1bA)

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